

Mounds View Public Schools Board Governance Policy

BG-0109 School Board Committee Principles

School Board committees, when used, will be used to support the work of the School Board and to reinforce the wholeness of the School Board's job, and never to interfere with delegation of authority from the School Board to the Superintendent. Accordingly:

1. School Board committees are to assist the School Board to do its job, not to direct or advise the staff. Committees ordinarily will assist the School Board by preparing policy alternatives and implications for School Board consideration. In keeping with the School Board's broader focus, School Board committees will not have direct dealings with staff operations unless specifically given that authority by the School Board.
2. School Board committees may not speak or act for the School Board except when formally given such authority for specific and time-limited purposes. Expectations and authority will be carefully stated by the School Board to assure that committee authority will not conflict with authority delegated to the Superintendent.
3. School Board committees may not exercise authority over the Superintendent or staff. Because the Superintendent works for the full School Board, any direction to the Superintendent related to a committee recommendation must come from the full School Board.
4. School Board committees are expected to avoid overidentification with organizational parts rather than the whole. Therefore, a School Board committee that has helped the School Board create policy will not be used to monitor organizational performance on that same subject
5. This policy applies only to committees that are formed by School Board action, whether or not the committees include School Board members. It does not apply to committees formed under the authority of the Superintendent
6. All School Board committee meetings are open to the public.

Monitoring Method: School Board self-assessment

Monitoring Frequency: Annually in July

Rationale:

School Board members need to operate within the common and sensible boundaries.

References:

Notes:

Adopted: June 25, 2002