

Mounds View Public Schools Ends and Goals Regulation

EG-1102 Graduation Requirements

The following regulations are written to support Policy EG-1101.

APPEAL PROCESS

The following system of appeal will provide a process for receiving, considering and acting upon decisions made regarding graduation requirements. Due process will be followed in resolving disputes regarding basic requirements and high standards

1. Appeals will be made by completing and submitting Form EG-1102 as follows:
 Complaints regarding students meeting graduation standards -- to the school principal
 Complaints regarding issues related to the District's implementation of graduation standards -- to the Deputy Superintendent
2. Within 10 working days of receiving the appeal, its merit will be considered and the appellant will be informed of the decision.
3. If the appellant disagrees with the determination, appeal may be made to the Superintendent/designee.
4. Within five working days of receiving the appeal, the Superintendent/designee will inform the appellant of the decision.
5. If the appellant disagrees with the determination of the Superintendent/designee, appeal may be made to the School Board.
6. The School Board will investigate the appeal within 30 days of receiving the appeal.
7. Decision of the School Board will be made at its next regularly scheduled meeting.
8. Decision of the School Board is final.

WAIVERS OF REQUIREMENTS

Variations for students will be permitted. Upon application of a student, with approval of the student's parent or guardian, the District may waive a requirement when the District determines that:

1. the student is participating in a course of study as rigorous or more rigorous than required by this rule for graduation
2. meeting the requirement to be waived would have the effect of precluding the student's opportunity to participate in the rigorous course of study

Mounds View Public Schools Ends and Goals Regulation

EG-1102

Graduation Requirements (continued)

PLANNING, EVALUATING, REPORTING

The Mounds View School District has established a set of District-wide goals which provide direction for the educational process in the public schools of this District. These goals are included in Policy EG-0100 – Mission, Vision, Planning.

For each area of curriculum, measurable learner outcomes will exist. The outcomes are statements of knowledge, skills, or attitudes which are intended to be consistent with requirements of the Minnesota Graduation Standards.

A process will be developed for achieving, evaluating and reporting progress toward the goals/objectives. This process will include utilization of standardized test information, State basic requirements tests, monitoring student performance on high standards, and surveying constituency satisfaction.

A system will be in place to review K-12 curriculum and address program goals, learner outcomes and student progress. The Board will adopt an annual goal (or goals) which relate to the areas under review. The Board will review annual curriculum activity plans and will be committed to allocating the resources required to develop and implement those plans. Whenever possible activity plans will be linked to existing or proposed building improvement plans. Annual plans in the areas of instructional technology, high potential services, special education services, staff development activities and career education will indicate methods in which these services and activities can, whenever possible, support each of the curricular areas in achieving their goals and objectives.