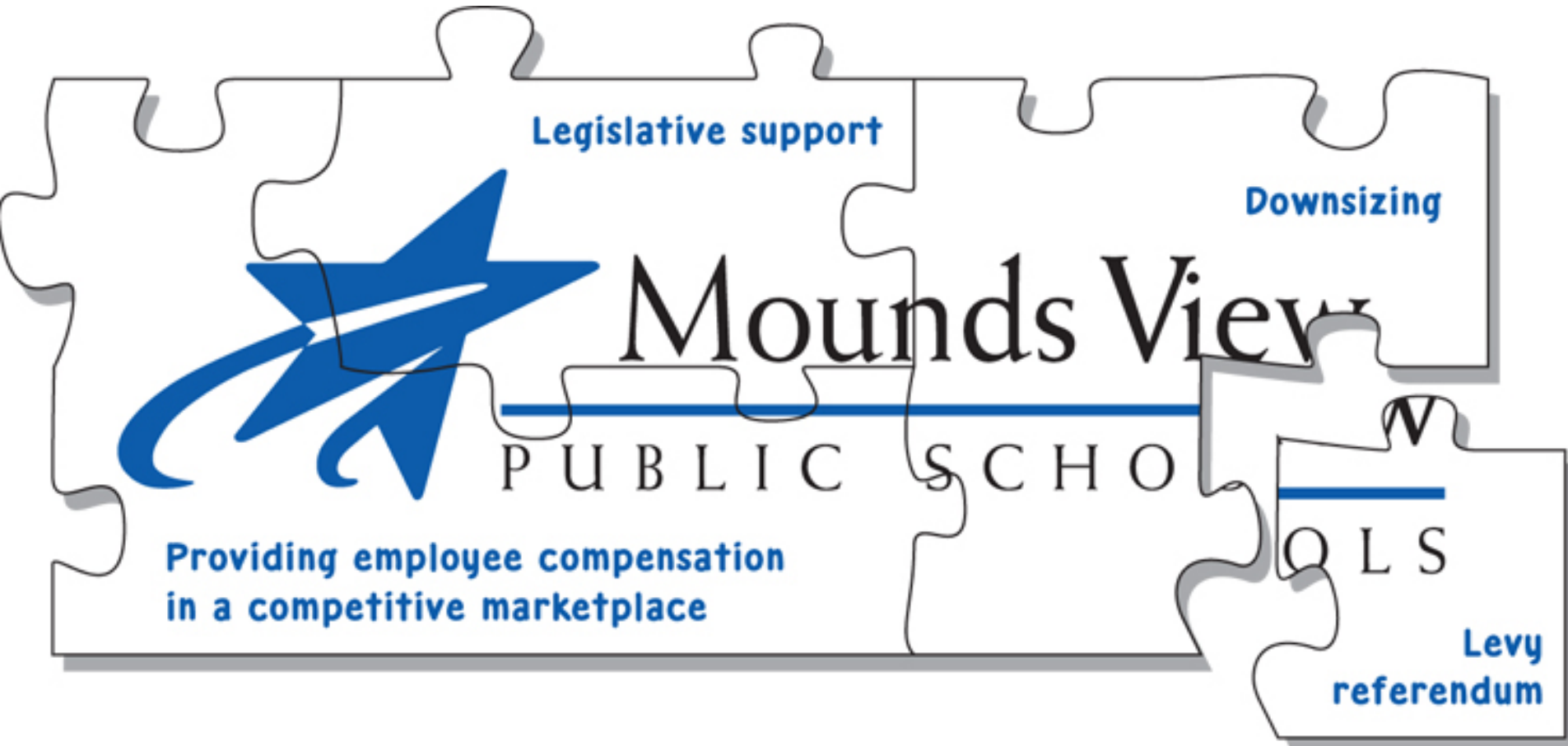


# An important piece of the puzzle



**Community Levy Meetings**  
**Fall 2006**

# Meeting goals

- **Effective, efficient, innovative**
- **Financial challenges**
- **Solving the puzzle**
- **Levy's impact on residents**
- **Levy's impact on students**

# Effective Schools

## A Top 10 District

**\* ACT**

**\* BST**

**\* SAT**

**\* National Merit**

## No Child Left Behind:

All schools are making adequate yearly progress

# Efficient schools

**“Middle of the Metro district  
for expenses”**

**-- State Auditor, 2006**

**“An above average return on  
its spending.”**

**-- Standard & Poors, 2006**

# Innovative Schools

- **Teacher salary reform**
- **Science, Technology, Engineering, Math**
- **Project Lead the Way**
- **Legislative support for reducing instructional group sizes**

**Enrollment: 2001 - 2005**

**Largest decline of all  
suburban metro  
districts**

**Mounds View: -9%** **Metro 50: +2%**

2001: 11,095

2005: 9,972

# Declining enrollment:

**“Districts that experience declining enrollment often are not able to reduce expenditures at the same rate resulting in increasing per pupil expenditure.”**

**-- State Auditor 2006**

# Declining enrollment

**\$150,000**



Lost when 25 students are lost

- **\$ 50,000**



Saved by cutting that classroom's teacher

= **\$100,000**



Remaining expenses to cut to balance budget

# Unfunded mandates

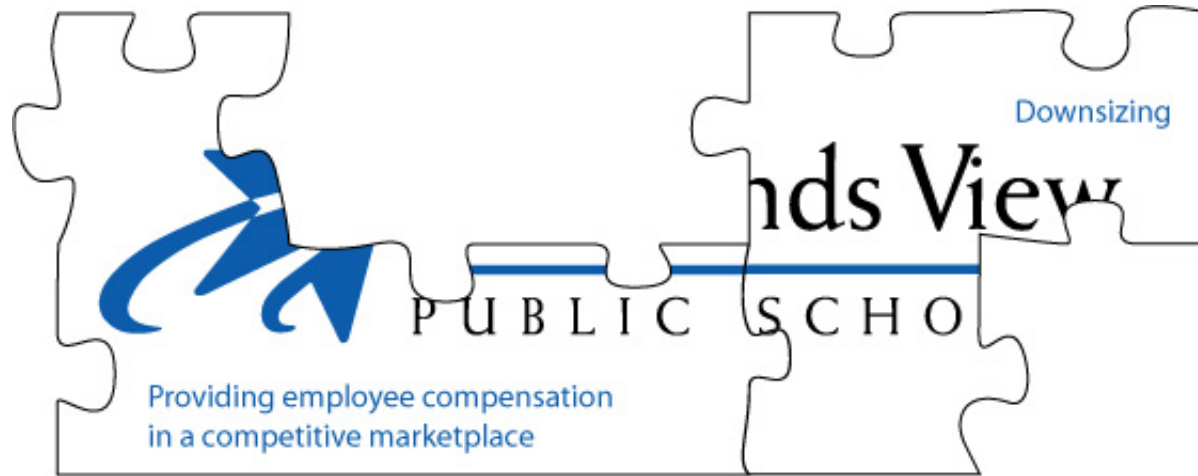
## How much lost?

- **In 2004-05, \$6 million taken from classroom funding for special education.**
- **In 2004-05, \$2 million in reductions needed to balance the budget.**

# Solving the puzzle



# Solving the puzzle



# Solving the puzzle



# Solving the puzzle



# Levy facts

- **The 2003 levy revenue declines by about \$300,000 a year (about 6 teachers).**
- **The 1986 levy has never increased in 20 years, while inflation has climbed.**
- **The 1986 levy is about to expire -- a loss of \$3 million a year.**

# Levy facts

- Voters are asked to replace the 1986 levy with a new 8-year levy at the legislatively allowed maximum
- If successful = \$3 million renewed  
\$7 million new

# Impact on residents

- **Tax increase of about \$76 for every \$100,000 of taxable market value annually, starting in 2007-08.**
- **Will decline with enrollment.**
- **Tax impact calculator at [www.moundsviewschools.org](http://www.moundsviewschools.org)**

# Impact on students

A **successful** levy will provide in 2007-08 . . .

- **Similar homeroom & core class sizes.**

**ES = 27**

**MS = 31**

**HS = 33**

- **Similar curriculum & programs.**
- **No increases in transportation fees. \$200 within 2 miles.**

# Impact on students

A **successful** levy in 2007-08 . . .

- **Does not provide ‘extras.’**
- **Will not prevent future reductions.**

# Impact on students

An **unsuccessful** levy will raise. . .

- **Homeroom & core class sizes to the maximum capacity possible.**

**ES = 31**

**MS = 36**

**HS = 38**

- **Transportation fees. \$400 within 2 miles.**

# Impact on students

An **unsuccessful** levy also will . . .

- **Reduce course choices & electives.**
- **Cut band & orchestra from elementary schools.**
- **Close all district pools for student and community use.**
- **Reduce positions in all schools that directly support students.**

# Find the facts

- Ask questions tonight.
- Visit [www.moundsviewschools.org](http://www.moundsviewschools.org)
- Watch your mail.

# Make an informed decision

