



2006 – 2007

PRINCIPAL Craig Sundberg

E-MAIL Craig.Sundberg@moundsviewschools.org

GRADES K– 5

ENROLLMENT 913

SCHOOL HOURS 8:50 a.m. – 3:20 p.m.

OFFICE HOURS 8 a.m. – 4 p.m.

THE TURTLE LAKE EXPERIENCE

Turtle Lake considers each student's education a partnership between the school and family. This philosophy becomes reality through active community relationships and effective communication. Teachers work closely with parents throughout the year and meet formally during a series of three parent-teacher conferences. The third conference is led by the students and showcases their year's work in a portfolio format. The school has a history of high student achievement, supported by a positive and respectful school environment.

PERSONALIZED INSTRUCTION

Turtle Lake teachers organize classes into smaller sizes during parts of each day to personalize their instruction and get the best from their students on a one-on-one basis. Teachers also have quick and easy access to a comprehensive online database of students' test scores and achievement data. Access to this timely information helps teachers tailor their daily instructional approach to match their students' individualized needs and meet personalized performance goals.

RESPECTFUL BEHAVIOR

Turtle Lake offers every student a healthy, safe and respectful learning environment in which students are treated fairly and with respect by teachers and other students. An active school committee has established a code of conduct that requires respectful behavior from every student both inside and outside the classroom.

PARENT PARTNERSHIPS

Parents are encouraged to play an active role in their child's school experience. Turtle Lake offers many opportunities for parents to support learning inside and outside of the



classroom. Numerous volunteer options are available, from classroom, clerical and IMC positions to school picture day volunteers, field trip chaperones and PTA involvement.

HOW TO ENROLL

Each year, Mounds View Public Schools enrolls hundreds of new students at all grade levels. Turtle Lake welcomes students in its attendance area which includes Shoreview, North Oaks, Vadnais Heights and White Bear Township. To enroll at Turtle Lake, District residents can call 651-484-2150. Non-residents are welcome to apply for enrollment as well. For more information, call 651-604-9782.

EDUCATIONAL PATH

Turtle Lake Elementary School

- Chippewa Middle School
- Mounds View High School

2006 – 2007 Demographics

Average class size per grade:

K – 21.3	3rd grade – 30.5
1st grade – 28	4th grade – 32.4
2nd grade – 27.5	5th grade – 34

Percent of students enrolled for entire year: 91.5*

Average percent daily attendance: 96.5*

Diversity of student population (by percent):

Native American – 0.3	Black – 4.0
Asian – 14.2	White – 79.2
Hispanic – 2.3	

* Indicates totals from 2005–2006 school year. For multi-year reporting of demographics, visit www.moundsviewschools.org.

Percent of students eligible for free or reduced price lunch: 7.9

Percent of students receiving special services:

Special education – 8.7
Title I – 0*
English as a second language – 2.9

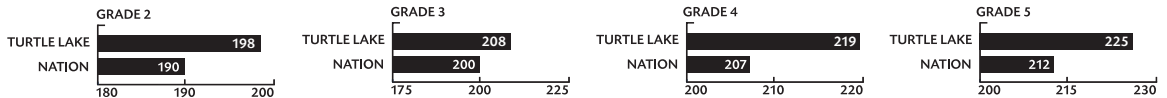
Parent Involvement:

- Percent of parents attending parent/teacher conferences – 99*
- Number of parents providing volunteer services – 765*
- Number of parents actively participating in the PTA – 175*

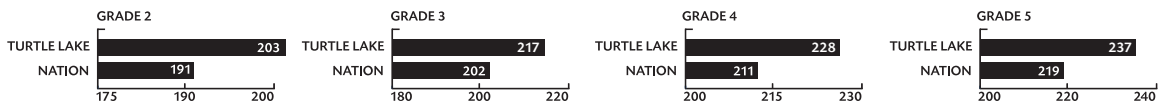
2005 – 2006 Assessment Results

NORTHWEST EVALUATION ASSOCIATION: NWEA

READING MEDIAN SCORES



MATH MEDIAN SCORES



MINNESOTA COMPREHENSIVE ASSESSMENT: MCA II

For MCA II results, visit the curriculum page at www.moundsviewschools.org.

COMPARING TURTLE LAKE

Each year since the inception of the federal No Child Left Behind Act, Turtle Lake has met Adequate Yearly Progress (AYP) goals as defined by the government. For more on standardized tests and their results, go to www.moundsviewschools.org/news. To view the school's report card as compiled by the Minnesota Department of Education or to compare Turtle Lake's test scores with other schools in Minnesota, visit <http://education.state.mn.us>.