



ELEMENTARY SCHOOL

Mounds View Public Schools

Annual Report 2010-2011

School Improvement and Innovation Plan

Principal's Perspective

In this Annual report I have summarized the goals and our progress for attaining these goals for the 2010-11 School Year. We have continued to make progress toward reaching our goals and providing success for all students. Together we have made a significant difference in the academic and social/emotional growth of our students.

The availability of reliable student data has enabled us to be more focused in our instructional practices. Assessment information is easily accessible and staff members are readily able to interpret and purposefully use the information.

I want to thank the staff, parents and the community for their ongoing support and cooperation at Bel Air Elementary School. You are to be commended for your work as partners with us in your child's education. We will continue to provide academic excellence in a safe and nurturing school environment, thanks to all the students, staff, parents and community at Bel Air.

Goal #1: Bel Air Elementary will continue to create a safe and respectful school through the consistent school wide implementation of Positive Behavioral Interventions and Supports System (PBIS).

Results: We continue to make excellent progress toward attaining this goal. PBIS is our student management program that continued to provide a strong base that supported a safe and nurturing school environment. In 2010-2011, Bel Air implemented the PBIS framework. PBIS provides a common language for all students and staff, explicitly teaches behavior expectations, acknowledges positive behaviors, and provides a system to track behavior. Bel Air staff place great emphasis on building a community of respectful and responsible students. The focus on respect and responsibility is repeated throughout the day in small group instructional settings, on the playground, and in the cafeteria.

Individual Learning Plan (ILP) Conferences were held with parents in early September. Parents led these conferences as they shared their hopes and dreams for their children with teachers. We feel the ILPs greatly assisted us in efforts to partner with parents to further their child's education.

Goal #2: READING. At Bel Air Elementary, 67% or more of the students in grades 2-5 will meet or exceed their expected targeted growth in reading as measured by NWEA and/or AIMS web assessments.

Results: Students' progress and success was measured using ongoing assessments such as Northwest Evaluation Association Measure of Academic Progress (NWEA), AIMS web and Minnesota Comprehensive Assessment (MCA-II) tests, and curriculum based measures. Assessment results helped us address student needs and strengths. Students were then targeted for reading interventions and a variety of strategies were employed to meet our goals. Grade level goal attainment ranged from 66-99% of students in grades 2-5 meeting or exceeding their expected growth in reading. Working collaboratively with flexible groups helped us establish clear goals with measurable results. As student needs and data changed, so did their assigned reading groups.

Goal #3: MATH. At Bel Air Elementary, 73% of students in grades 2-5 will show improvement in mathematics based on goals set and measured at each grade level.

Results: Our students showed significant improvement in mathematics as measured by pre- and post-tests as well as with NWEA assessments. Grade level goal attainment ranged from 66-90% of students in grades 2-5 meeting or exceeding their expected growth in reading. Students were served not only by classroom teachers, but also by licensed resource teachers, Special Education staff and High Performance teachers. Students were assigned to small instructional groups based on their math skills and needs. As student needs and data changed, so did their assigned math instructional groups.