



# Annual Report 2010-2011

## School Improvement And Innovation Plan

**Goal #1:** Irondale students will demonstrate increased achievement as measured by summative and/or formative assessments.

**Results:** Irondale continues to place a strong emphasis on finding effective ways to better measure academic achievement at the classroom level so the school can achieve higher accountability for each student's learning. To meet this goal, teachers work collaboratively to use data from classroom assessments to make instructional decisions and work together to design common assessments and study lessons. As a team, teachers analyze the results from these tests to identify what has the greatest impact on learning. Irondale has seen positive results from its efforts including:

- Increased achievement as measured by the MCA-II exam: our students far outscore schools with similar demographics in reading, mathematics and science.
- Increased scores on all strands of the ACT exam
- Increased participation on Advanced Placement exams
- Increased fitness levels of students participating in physical education

**Goal #2:** ID students will demonstrate increased achievement in Reading and Math as measured on MCA exams:

- The percent of Grade 11 students at Irondale High School who earn achievement levels of *Meets the Standards* or *Exceeds the Standards* (proficient) will increase from 63.4% in 2010 to 65.4% in 2011. **2011 Result: 65.7% Proficient**
- The percent of Grade 10 students at Irondale High School who earn achievement levels of *Meets the Standards* or *Exceeds the Standards* (proficient) will increase from 76.6% in 2010 to 83.5% in 2011. **2011 Result: 83.8% Proficient**

**Results:** Irondale students exceeded their targets in both math and reading, and Irondale continues to meet or exceed proficiency levels in both mathematics and reading when compared to schools with similar demographics.

Irondale teachers and staff will continue to work on increasing academic achievement by analyzing results of common and formative assessments and refine instructional efforts. Achievement in reading will be reached by emphasizing content area reading strategies, increasing academic vocabulary and teachers working collaboratively to identify student needs.

## Principal's Perspective

During the 2010-2011 school year, Irondale experienced many successes, including raising our average composite ACT score from 23.9 to 24.2 while the state average remained stagnant at 22.9. Our vision states we are a *Community Focused on Learning, Respect, Opportunity, and Pride in Achievement*. This is made possible because of our commitment to find value in each of the students we serve through a shared model of leadership and partnership with our parents.

The school's goals continue to yield measurable results. As principal of Irondale, I am proud to be a part of a school that exemplifies what business, education, and community leaders strive for when they talk about accountability. Teachers are working collaboratively to design instruction, to assess learning, and to refine their efforts based on documented results. With a lot to learn and achieve, Irondale's progress thus far has proved that the school is headed in the right direction. School efforts are being recognized and teachers and staff are being asked to share their work experience with other educators and educational policy administrators.

In addition to the academic growth and success we are experiencing at Irondale, we are enjoying a healthy learning climate. Efforts to provide a safe, respectful, and orderly environment were strong in 2010-2011 and will continue into 2011-2012. Our mission in 2011-2012 is to:

- Develop a whole school-based college readiness model high school in partnership with local colleges and universities
- Continue to take the responsibility to produce positive achievement results for all students in the classroom
- Work together to provide a safe and welcoming environment for the entire Irondale school community
- Continue to develop programming that ensures educational equity for all students
- Look at new ways to measure our effectiveness in the classroom through a collaborative and balanced assessment process where students are equal partners