



Annual Report 2010-2011

School Improvement and Innovation Plan

Island Lake Elementary School's ISIIP goals are created in a cooperative setting. Stakeholders involved in the creation of these goals include District and school administration, our Building Instructional Leadership Team and the individual teachers who deliver instruction in classroom, specialist areas, and our extension centers. Each grade level team creates goals for reading and mathematics. In each area there is one goal for growth and another for proficiency. Due to the nature of our data collection and the fact that kindergarteners are new to school, both goals in kindergarten reading and math are proficiency-based.

Growth goals are measured using the Northwest Evaluation Association's computerized Measures of Academic Progress (MAP). Growth is primarily measured with "Spring to Spring" data points. For new students and those whom we have identified as needing more frequent assessment as a way for us to track their progress, we open a testing window in the fall and/or winter. Each student has an identified expected growth goal; when a student meets or exceeds the goal it is considered met.

Proficiency goals are measured using the Minnesota Comprehensive Assessment II (MCA-II) – which is the standard by which Adequate Yearly Progress (AYP) is determined for No Child Left Behind (NCLB).

Proficiency levels associated with this assessment are defined as "Does not Meet, Partially Proficient, Meets, and Exceeds Standard."

This year Island Lake was excited to have nearly 90% of our third-, fourth-, and fifth-grade students complete the MCA-II in the Proficient category for reading. In mathematics, 74% of third-graders, 88% of fourth-graders, and 80% of our fifth-graders were assessed Proficient. With these results bundled with the high percentage of our students meeting their growth targets, Island Lake can look back at 2010-2011 as a highly successful year.

Principal's Perspective

Beginning in the 2010-2011 school year Island Lake Elementary was in year one of a multi-year implementation of Positive Behavior Interventions and Supports (PBIS). PBIS is a framework that helps schools identify "Who are we?" while defining "Who do we want to be?" Our PBIS team led staff to create several behavior matrices to organize school-wide expectations along with our C.A.R.E.S. philosophy (defined below). To greater increase the effectiveness of our implementation there will be a stronger emphasis in 2011-2012 on using data from our various collection processes to target teacher instruction to meet areas of concern. For example, if we notice trends in the data that students are not transitioning well from recess to the lunchroom we can have classroom teachers teach mini-lessons about C.A.R.E.S. and BEST (Body Posture, Eye Contact, Silence, To Yourself) specifically including the everyday context of the hallway. Efficiency can be improved if we target this instruction to the students who are having trouble with this area. With the behavior expectations defined, instruction was planned and will be continually provided to guarantee that a student's easiest choice is the right choice for them, their classmates, and the school.

Wolf Pride continues as a part of PBIS to recognize students when they demonstrate behavior that meets our shared expectations. These expectations are based on C.A.R.E.S. (Cooperation, Assertion, Responsibility, Empathy and Self-Control) from Responsive Classroom. Responsive Classroom is a social skills program in which teachers focus on teaching students about social norms and expectations as a way to support academic achievement. This correlation exists because students who know what is expected and behave in a way to meet these expectations are more engaged during instruction.

2011-2012 will be an exciting year for Island Lake staff as we streamline and focus our staff development on the core processes of instruction: Well-Articulated Curriculum, Plan for Delivery, Varied Assessments, and Continuous Feedback to better prepare our students for college readiness and success.