

## *Principal's Perspective*

Valentine Hills Elementary School continues to build on past success with our instructional model which is focused on the research based best practice of Response to Intervention (RtI). Through this model we are able to meet each student's needs no matter where they fall on the academic spectrum. As part of our building-wide model we have a reading and math extension center for students in grades 1-5. The reading learning center integrates ESL into our reading program. Students who work in our learning center work in small groups of six students to one teacher. This year our building has gone to a School Wide Program (SWP) for Title I. By being school-wide we have more flexibility in meeting the needs of all students.

For students who are performing above grade level, the instructional model supports learners who have already mastered grade level state and District outcomes by providing additional challenges beyond grade level curriculum. Accelerated pacing is available in mathematics for students in grades 1-5 and in reading for students in grades 3-5.

Professional development for staff members is an integral part of the success of our building. Teachers participate in a wide variety of professional development activities including math, reading, responsive classroom, sheltered instruction, positive behavior strategies, peaceful playground and second step health curriculum. This year's emphasis will be on Formative Assessment as our building works with nationally recognized Cassie Erkens on Action Research to enrich student learning and depth of knowledge.

# *Annual Report 2010-2011 School Improvement and Innovation Plan*

**Goal 1:** The percent of all students in grades 3-5 at Valentine Hills Elementary who meet or exceed individual Northwest Evaluation Association (NWEA) Mathematics RIT target scores as measured from Spring 2010 to Spring 2011 on the NWEA-Measure of Academic Progress (MAP) Mathematics Survey of Goals Assessment will increase from 66.0% in 2010 to 70% in 2011.

**Results:** Based on the 2008 NWEA norms a building average of 72% of all students meeting or exceeding their growth goals. Valentine Hill's students in grades three through five continued to show excellent growth. In third grade 60% of all students met or exceeded their growth goals in math, in fourth grade 79% of all students met or exceeded their growth goals, and in fifth grade 78% of all students met or exceeded their growth goals.

**Goal 2:** The percent of all students in grades 3-5 at Valentine Hills Elementary who meet or exceed individual NWEA Reading RIT target scores as measured from Spring 2010 to Spring 2011 on the NWEA-MAP Reading Survey of Goals Assessment will increase from 65.3% in 2010 to 68% in 2011.

**Results:** Valentine Hills' students surpassed our building target with 72% of all students meeting or exceeding their reading growth goals, again based on 2008 NWEA norms. 60% of all students met or exceeded their reading growth goals, and 78% of all fourth and fifth grade students met or exceeded their growth goals.