

Mounds View Public Schools Board Governance Policy

BG-0111 Agenda Planning

To accomplish its stated objectives, the School Board will follow an annual agenda which includes continuing review, monitoring and refinement of *Ends and Goals* policies, linkage meetings with various community and staff groups, monitoring of policies, and activities to improve board performance through education and enriched input and deliberation. Accordingly:

1. The planning cycle will begin each year in May, in order that administrative decision-making and budgeting can be based on accomplishing a one-year segment of the School Board's most recent statement of long term Ends and Goals.
2. The planning cycle will start with the School Board's development of its agenda for the next year, and will include:
 - a. Scheduled linkage discussions and consultations with selected groups and persons whose opinions will be helpful to the School Board
 - b. Education discussions on governance matters, including orientation of new School Board members in the School Board's governance process, and periodic discussions by the School Board about means to improve its own process.
 - c. Education related to *Ends and Goals* policies (e.g. presentations by futurists, demographers, advocacy groups, staff, etc.).
 - d. Scheduled review and discussion of the Mounds View Public School's progress toward achieving the Results policies and the strategies used to achieve them.
3. Throughout the year the School Board will attend to consent agenda items as expeditiously as possible. An item may be removed from the consent agenda only upon approval of a majority of the School Board.
4. Monitoring of Superintendent Limitations policies will be included on the agenda for separate discussion only if a majority of the School Board has questions about Superintendent compliance or reasonable interpretation or if policy content is to be debated. Otherwise Superintendent Limitations monitoring reports will be included in the Consent agenda.

Monitoring Method: School Board self-assessment

Monitoring Frequency: Annually in May

Rationale:

Effective School Board meetings require the use of agendas and a consistent process for agenda development.

Reference:

Notes:

8342 School Board Agenda (Replaced)

Adopted: June 25, 2002

Reviewed: January 26, 2010

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Annual Agenda Planning

JANUARY

Ends and Goals Policy Monitoring
Community Dialogue
 Recent graduates/seniors focus group
Other Business
Board Development

FEBRUARY

Board/Superintendent Relationship Policy Monitoring
Community Dialogue
 Home / private school focus group
Other Business
 Superintendent Evaluation; Summative
Board Development

MARCH

Superintendent Limitations Policy Monitoring
Community Dialogue
 Business focus group
Other Business
Board Development

APRIL

Board Governance Policy Monitoring
Community Dialogue
 Regional education leaders focus group
Other Business
Board Development

MAY

Ends and Goals Policy Monitoring
Community Dialogue
 Non-parent taxpayers focus group
Other Business
Board Development

JUNE

Board and Superintendent Evaluation/Appraisal
Community Dialogue
 Key communicators focus group
Other Business
Board Development

JULY

Board Governance Policy Monitoring
Community Dialogue
Other Business
Board Development

AUGUST

Mission, Vision and Beliefs Policy
Community Dialogue
 Media focus group
Other Business
Board Development

SEPTEMBER

Ends and Goals Policy Monitoring
Community Dialogue
 Staff focus group
Other Business
Board Development

OCTOBER

Ends and Goals Policy Monitoring
Community Dialogue
 Cross-section of students' focus group
Other Business
Board Development

NOVEMBER

Board Governance Policy Monitoring
Community Dialogue
 Parents/PTA focus group
Other Business
Board Development

DECEMBER

Board/Superintendent Relationship Policy Monitoring
Community Dialogue
Other Business
 Formative Superintendent Evaluation
Board Development