

It's personal

Names, not numbers

At Mounds View Public Schools, teachers and staff get to know each of their students personally. That's a big reason why students feel connected to their school.

- 84 percent of families say their students feel connected to Mounds View Public Schools teachers.
- Within each class, teachers often organize students into smaller learning groups to personalize their instruction and tap each student's full potential.
- A dean model in the secondary schools prompts students to develop a personal relationship with an adult who can make contact with students and families much more regularly than a previous counselor model could, and at a lower adult-to-student ratio.

Data-driven decisions

Every student's test scores and achievement data is stored in a comprehensive online database. Access to this timely information helps teachers tailor their daily instructional approach to match their students' individual needs and goals.

- Mounds View identifies specific students who are below proficiency and provides personalized intervention support while setting growth goals for all students.

Instant information

District parents use SchoolView – Mounds View Public Schools' online system for tapping a host of student information, including daily schedules, attendance records, test histories, assignments, grades, lunch balances, Personal Learning Plans and comment logs offering two-way communication between families and deans. Parents can even pay Nutrition Services and transportation fees via SchoolView.

Personalized Learning Plans

Every secondary school student has a Personal Learning Plan (PLP) and access to personalized post-secondary planning tools including an online system called Naviance. Through PLPs and Naviance, school deans work closely with each individual student to customize a student's school experience based on their achievements and goals.



- Throughout the year, deans create unique goals for their students, drawing from academic data and personal connections.
- Students and parents can enter the parent portal SchoolView, click on a goal and view a list of recommended actions to meet the goal – from course suggestions, to tutoring opportunities, to practice tests, to increased homework check-ins.
- Families can also view the student's progress made along the way, receiving performance benchmark data throughout the year.

This online system allows parents and deans to monitor if their student is on track to achieve proficiency, to graduate and ultimately to tackle a plan for life after high school.

Easing transitions

Transitions set the tone for a student's experience in a new school. That's why Mounds View Public Schools developed a variety of comprehensive transition activities to help students make smooth adjustments into middle and high schools. From peer mentoring activities to a first day of school devoted solely to sixth-graders and ninth-graders, the District recognizes how critical the sixth-grade and ninth-grade years are to students' academic and social success.



Fun facts

- Every year, Mounds View Public Schools consistently enrolls 80 percent of the students in its attendance area – an impressive market share for a second-ring suburban school district, according to demographers.
- Mounds View is among the largest districts in Minnesota. With six elementary schools, three middle schools, two high schools, one alternative school and an Area Learning Center, the District serves more than 9,500 students.
- With more than 1,400 full-time and part-time employees, Mounds View Public Schools ranks as the third largest employer within the seven community boundaries it serves.

The Mounds View Public Schools Experience

It's challenging

Mounds View Public Schools has earned a reputation for high expectations and outstanding achievement.

- Mounds View consistently ranks among the Top 10 highest-performing districts in the state.
- 98 percent of families say the District's challenging curriculum is important to them.
- The top three reasons why families choose Mounds View Public Schools are "quality teachers," "academic excellence," and "academic opportunities" that can't be found elsewhere.

It's safe

- A code of conduct requires respectful behavior from every student.
- In a recent school district survey, 94 percent of families reported satisfaction with the safety of Mounds View Public Schools.

It's fun

Mounds View's schools are a chief source of civic pride and represent the heart of our community's identity. You feel it at football games where neighbors of all ages gather. You hear it at band concerts when diverse audiences applaud the performers. You spot it when you read the news about our students' academic awards or their Top 10 test scores. You see it when local businesses forge partnerships with schools and encourage their employees to volunteer in our classrooms.

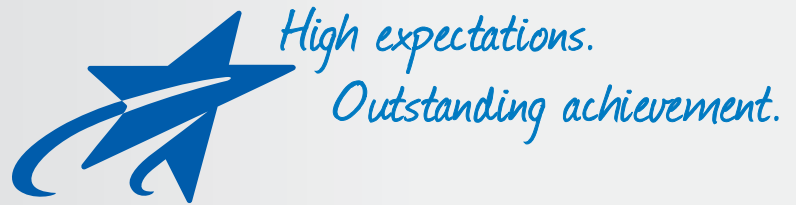


It's a popular choice

There's never been a time when families had more school choices available than today. Yet year after year, Mounds View consistently enrolls 80 percent of the students in its attendance area – an impressive market share for a second-ring suburban school district, according to demographers.

The District's Top 10 reputation among metro districts creates high-demand housing. Local Realtors, home buyers and sellers agree: Mounds View's strong academic reputation helps sell homes. In fact, prospective home buyers often research district boundaries and target homes served by Mounds View schools. Home sellers admit that Mounds View's schools have a positive impact on the marketability of properties, adding value to the homes themselves.





Every student has different academic and social needs.

Mounds View realizes this, and provides a variety of services tailored to all students.

The program

Mounds View's curriculum is based on the District's learner outcomes which incorporate state and national academic standards. Teachers concentrate on these key concepts and skills at all levels of learning and differentiate their instruction to meet the learning needs of each student.

Each school offers a common core curriculum based on a comprehensive set of grade level expectations that is offered at each student's instructional level.

- Core courses in language arts, mathematics, science and social studies.
- Additional classes in health, media and information technology.
- Class time with specialists in art, music, physical education and science.
- Opportunities for band, orchestra and choral music.

Special education

A full complement of mandated Special Education and related services are available for students with educational disabilities. The Special Education team is comprised of teachers licenced in Special Education, speech pathologist, school psychologist, school nurse, school occupational and physical therapist, adaptive physical education specialist, principal and others. Special Education includes services designed to meet the needs of children experiencing academic, social, emotional or behavioral needs.

High performance

Mounds View Public Schools offers high performance (HP) learning groups in math and language arts that are scheduled as integral components of the middle school program. In the challenge language arts courses, teachers deliver instruction at a higher level of challenge, in greater depth and at a quicker pace than in the other language arts courses. In the middle school mathematics program, students who perform at exceptionally high levels may take algebra or geometry earlier than their peers in preparation for a highly rigorous high school mathematics program.

Majority in the middle

All students receive individualized attention from the District, not simply the at-risk students and the high performance groups. Mounds View ensures that students who fit into the "majority in the middle" receive the attention and guidance they need to make decisions regarding their secondary program and post-secondary options. Each student has a Personal Learning Plan created by staff who know their students personally and customized to their unique achievements and goals.

Summer school

Mounds View Public Schools offers a variety of summer learning opportunities for students in grades two – 12. Basic academic skill classes are offered to students who can benefit from additional academic support. This program accepts students based on teacher recommendations. A summer academic enrichment program is available to students in grades two – eight. Instrumental music lessons are also offered to students in the band or orchestra programs.

Student support

As a public school district, Mounds View can offer a variety of student support resources not available in non-public school settings. The District provides state-mandated services from birth to age 21 as well as in school support services for school-age students. Services include: Title I, English Language Learning, Indian Education, developmental adapted physical education, speech and language services, psychological services, occupational/physical therapy, school health services, social work services, chemical health services and emotional-behavior disorder education.

Co-curriculars

The schools at all levels have a wide range of co-curricular activity programs that outnumber the opportunities available in surrounding non-public schools. Students involved in award-winning vocal, band, and orchestral programs, school publications, speech, athletics, academic problem solving, and other special activities regularly advance to state, national, and international levels of competition.

Alternative learning

A variety of alternative programs are available for students who benefit from non-traditional learning strategies.

- *Area Learning Center:* for high school students working to meet their graduation requirements. 651- 621-6200
- *Oak Grove Middle and High School:* a special education program for secondary students with emotional and behavioral disorders. 651- 621-7900
- *Bridges:* for elementary school students with severe emotional and behavioral disorders. 651- 621-6135
- *Career and Life Transition Program:* a special education program serving students ages 18 –21 with a variety of special needs. 651- 621- 7965

Mounds View Facts:



Superintendent: Dan Hoverman
 dan.hoverman@moundsviewschools.org
Grades: K-12
Total enrollment: 9,662

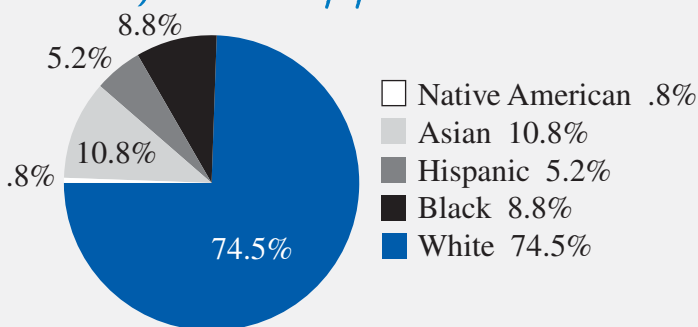
Follow us on **facebook** facebook.com/moundsviewschools
 Watch us on **YouTube** www.youtube.com/MoundsViewSchools
 How to enroll

Each year, Mounds View Public Schools enrolls hundreds of new students at all grade levels. To enroll, District residents can call the school serving their attendance area. Non-residents can inquire about openings by calling 651-621-6013.

At a glance

Average daily attendance
 96%

Diversity of student population



Students eligible for free or reduced price lunch
 27.5%

Students receiving special services
 Special education 10.1%
 English as a second language 5.2%

Data compiled from the 2009-2010 school year.

Assessments Results Assessment Year: 2009-2010

District Northwest Evaluation Association: Measures of Academic Progress Reading

RIT	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
National Median	155	180	190	200	207	212
District Median	161	183	196	209	216	221

District Northwest Evaluation Association: Measures of Academic Progress MATH RIT

RIT	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
National Median	158	178	191	203	211	220
District Median	164	187	200	214	224	234

Minnesota Comprehensive Assessment: MCA-II Scale Score

	Gr. 3 Reading	Gr. 3 Math	Gr. 4 Reading	Gr. 4 Math	Gr. 5 Reading	Gr. 5 Math
State Average	362.3	360.3	458.5	457.8	558.5	556.0
District Average	366.7	364.0	462.2	461.0	561.9	559.4

District Northwest Evaluation Association: Measures of Academic Progress Reading

RIT	Grade 6	Grade 7	Grade 8
National Median	216	219	223
District Median	225	229	233

District Northwest Evaluation Association: Measures of Academic Progress MATH RIT

RIT	Grade 6	Grade 7	Grade 8	Algebra
National Median	225	230	234	234
District Median	239	243	239	257

Minnesota Comprehensive Assessment: MCA-II Scale Score

	Gr. 6 Reading	Gr. 6 Math	Gr. 7 Reading	Gr. 7 Math	Gr. 8 Reading	Gr. 8 Math
State Average	656.5	655.8	754.7	754.3	855.0	851.6
District Average	660.4	661.0	758.5	758.5	860.4	858.1

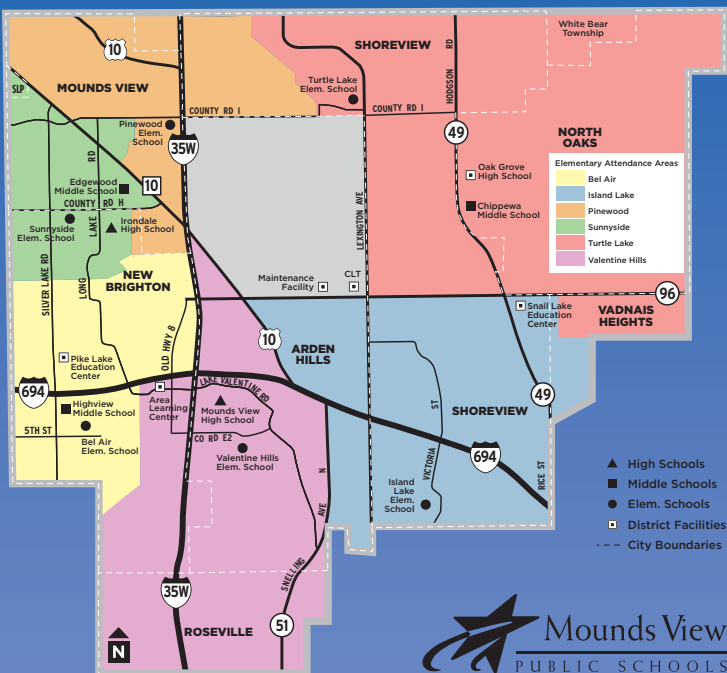
Minnesota Comprehensive Assessment:

MCA-II Scale Score	Gr. 10 Reading	Gr. 11 Math
State Average	1056.7	1144.7
District Average	1061.6	1155.6

ACT: Composite

District	25.0
State	22.9
Nation	21.0

To compare the District's performance with other schools in Minnesota visit <http://education.state.mn.us>.



Elementary Schools Grades K-5

BEL AIR
 1800 NW 5th Street
 New Brighton 55112
 651-621-6300

ISLAND LAKE
 3555 N. Victoria Street
 Shoreview 55126
 651-621-7000

PINEWOOD
 5500 Quincy Street
 Mounds View 55112
 651-621-7500

SUNNYSIDE
 2070 County Road H
 New Brighton 55112
 651-621-7600

TURTLE LAKE

1141 Lepak Court
 Shoreview 55126
 651-621-7700

VALENTINE HILLS

1770 West County Rd E2
 Arden Hills 55112
 651-621-7800

Middle Schools Grades 6-8

CHIPPEWA
 5000 Hodgson Road
 North Oaks 55126
 651-621-6400

EDGEWOOD

5100 N. Edgewood Dr.
 Mounds View 55112
 651-621-6600

HIGHVIEW

2300 NW 7th Street
 New Brighton 55112
 651-621-6700

High Schools Grades 9-12

IRONDALE
 2425 Long Lake Road
 New Brighton 55112
 651-621-6800

MOUNDS VIEW
 1900 Lake Valentine Rd.
 Arden Hills 55112
 651-621-7100