



Annual Report 2008-2009

School Improvement and Innovation Plan

Goal Statement:

Increase students' reading and math achievement through targeted instruction, curriculum review and focus on students' work completion.

Reading Target:

At Edgewood Middle School, 62 percent of the students who participate in spring MAP testing will meet or exceed individual NWEA reading RIT target scores.

Math Target:

At Edgewood Middle School, 53 percent of students who participate in spring MAP testing will meet or exceed individual NWEA math RIT target scores.

Results:

Strategies to support attainment of the annual reading and math growth targets were fully implemented. Spring 2009 NWEA results show continued improvement from the 2007-2008 school year. This reinforces an on-going emphasis on focused instructional strategies, targeted interventions and use of formative assessments to guide instructional practices and improve student achievement. Specifically, spring 2009 NWEA reading data indicated that 64.7 percent of Edgewood students met or exceeded their annual RIT target score, which exceeded the school-wide target by 2.7 percent. The reading RIT targets were met or exceeded at each grade level. Spring 2009 NWEA math data indicated that 54.6 percent of Edgewood students met or exceeded their annual RIT target score, which exceeded the school-wide target by 1.6 percent. Sixth and seventh grade students exceeded the target by 4.0 percent and 5.0 percent respectively. At the eighth grade level, 51.0 percent of students met or exceeded the growth target.

Principal's Perspective

Edgewood Middle School teachers and staff are committed to helping every student achieve academic success. The annual school improvement plan involves all teachers and support staff in the implementation of goals and strategies that are aligned with our school's mission, vision and beliefs. Every year, a teacher leadership team with input from the parent community, reviews the data and develops goals and targets that promote improved student achievement. For the 2009-2010 school year, the school's continuum of interventions will be adjusted to address the range of student needs in math, science and Integrated Language Arts (ILA). Spring 2009 NWEA data and other assessment information are used to place students in appropriate classes that provide tailored, challenging instruction in the core areas of math and ILA. Teachers receive training on differentiated instructional practices with a focus on understanding the needs of Edgewood's diverse student population.

Teachers will continue to work collaboratively to implement research-based instructional strategies and use frequent assessments to monitor student performance. Content area teachers meet in Professional Learning Communities (PLCs) to review student work, evaluate instructional practices and ensure consistent implementation of state and district standards. A two-year staff development program on the use of Sheltered Instruction Observation Protocol (SIOP) strategies was introduced this year. This training will provide teachers with current research-based strategies that can be used in all content areas to improve instruction and student learning.

NWEA reading and math assessments are administered in January to targeted groups of students to measure student progress and adjust instruction to ensure that students are on track to meet annual growth targets and achieve proficiency on the annual Minnesota Comprehensive Assessments. In May, NWEA assessments are administered to all students to measure annual growth in reading and math. The results are also used to help determine instructional placements for the following year.

Maintaining a healthy, supportive and safe school climate continues to be a high priority with the Edgewood community. Students and staff participate in a variety of activities that promote a sense of community and wellness through physical education & health classes, student leadership sponsored activities, interest-based student advisory program, after school co-curricular offerings and school-wide unity events.