

Annual Report

2007-2008

Principal's Perspective

Edgewood Middle School teachers and staff are committed to helping every student achieve academic success. The annual school improvement plan involves all teachers and support staff in the implementation of goals and strategies that are aligned with our school's mission, vision and beliefs. Every year, a teacher leadership team - with input from the parent community - reviews the data and develops goals and targets that promote improved student achievement. For the 2008-2009 school year, the school's continuum of interventions will be adjusted to address the range of student needs in math and Integrated Language Arts (ILA.) Spring 2008 NWEA data and other assessment information are used to place students in appropriate classes that provide tailored, challenging instruction in the core areas of math and ILA. Teachers will continue to receive training on differentiated instructional practices with a focus on understanding the needs of Edgewood's diverse student population.

Teachers will continue to work collaboratively to implement research-based instructional strategies and use frequent assessments to monitor student performance. Edgewood's math teachers - along with other middle level math teachers in the Mounds View School District and from selected districts across the state - will participate in a jointly sponsored Math & Science Academy. The Academy is designed to provide teachers with resources and staff development on effective instructional practices that result in increased student learning.

NWEA reading and math assessments are administered in January to targeted groups of students. In May, NWEA assessments are administered to all students to measure student progress and adjust instruction to ensure that students are on track to meet annual growth targets and achieve proficiency on the annual Minnesota Comprehensive Assessments.

Maintaining a healthy, supportive and safe school climate continues to be a high priority with the Edgewood community. Students and staff participate in a variety of activities that promote a sense of community and wellness through physical education and health classes, student leadership sponsored activities, student advisory and after school co-curricular offerings.

School Improvement and Innovation Plan

Goal: Increase students' reading and math achievement through targeted instruction, curriculum review and focus on students' work completion.

Reading Target: At Edgewood Middle School, 58 percent of the students who participate in spring MAP testing will meet or exceed individual NWEA reading RIT target scores.

Math Target: At Edgewood Middle School, 53 percent of students who participate in spring MAP testing will meet or exceed individual NWEA math RIT target scores.

Results: Strategies to support attainment of the annual reading and math growth targets were fully implemented. Spring 2008 NWEA results show significant improvement from the 2006-2007 school year, particularly with grade seven reading and math. This reinforces a continued emphasis on focused instructional strategies and targeted interventions to improve student achievement. Specifically, spring 2008 NWEA reading data indicated that 59.8 percent of Edgewood students met or exceeded their annual RIT target score, which exceeded the school-wide target by 1.8 percent. Spring 2008 NWEA math data indicated that 49.8 percent of Edgewood students met or exceeded their annual RIT target score, which was below Edgewood's school-wide target by 3.2 percent. Seventh- and eighth-grade students exceeded the target by 6.9 percent and .5 percent respectively. At the sixth-grade level, 36.3 percent of students met or exceeded the growth target.