

**Mounds View Public Schools**  
**Elementary World Language Outcomes**

**World Language Mission Statement**

To develop capable communicators in a diverse world

**Program Goals**

1. The World Languages Program is proficiency oriented.
2. A variety of languages and experiences are offered.
3. Language learning begins at the earliest possible age and continues uninterrupted.
4. The target language is used at all levels.
5. A variety of materials and technology is available for all levels and learners.
6. The target language is used to explore other curricular areas.
7. Course content helps to build awareness of global and domestic issues.
8. A variety of instructional strategies is used so all students can be successful.
9. Reading, speaking, listening, and writing activities are integrated for communication.
10. Culture is integrated into all language learning.
11. Developmental work has been started for common assessments at all levels based on national standards.

**National Curriculum Standards**

Communication

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

#### Communities

5.1 Students use the language both within and beyond the school setting.

5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

### **Elementary Spanish Outcomes – 4<sup>th</sup> and 5<sup>th</sup> Grades**

- Exchange and understand common greetings/farewells
- Ask and answer simple questions
- Imitate pronunciation
- Use memorized phrases
- Respond appropriately to classroom directions
- Identify parts of the globe where Spanish is spoken
- Use and identify basic vocabulary: classroom objects, colors, days of the week, numbers, weather phrases, seasons, family members, clothing, foods, basic actions, places of a school, and parts of a house/apartment