



Annual Report 2007-2008

School Improvement and Innovation Plan

Goal: Island Lake's school improvement goals for 2007–2008 center on continuing to improve reading and academic performance on the NWEA and MCA-II assessments in grades two through five. Kindergarten students will be measured using the Kindergarten Portfolio. In first-grade, the assessment focus will be on reading fluency and math computation as measured on a tool called AIMS Web. In kindergarten through fifth-grade, Island Lake staff set a total of 21 growth and achievement targets in reading and math.

Results: In the 2007-08 school year, 12 targets were clearly met, eight were missed by one or two RIT or percentage points, and one was further away from our grasp due to alignment issues (which will be addressed by the first-grade teachers in 2008-09). High expectations for student growth and achievement were set at all grade levels. In all areas, students scored at very strong levels, as measured on the NWEA. Island Lake students surpassed the District expectations for reading growth in 2007-2008. At Island Lake, students are taught at their instructional level—part of our plan for each child is their inclusion in a support network of teachers. Last year we specified 24 students in our reading intervention model to assess their growth throughout the year. Of those students, 96 percent showed growth and 75 percent met or exceeded the targeted growth. In a similar support, of our 87 targeted math students, 99 percent showed growth while 84 percent met or exceeded targeted growth.

Principal's Perspective

Island Lake students continue to do an excellent job of reaching the state standards for achievement in reading and math. In fact, our learners have surpassed state bench marks by a large margin every year since they were first implemented six years ago. The state raises its standards for achievement each year. At the same time, the Island Lake staff raises its expectations for growth and achievement each year in math and reading. As the school aims higher, students rise to the challenge and meet the standards set. Even those goals that are not fully attained prove successful in that our learners come very close to achieving these targets.

The Island Lake Elementary School staff differentiates instruction in order to meet the varying needs of students. This commitment - to tailor instruction to meet the needs of individual learners - is very powerful in helping students reach their maximum growth. Island Lake teachers build small instructional groups in reading and math in order to work more closely with students and to more effectively address their needs. Along with highly focused instruction, students benefit from a partnership of home and school that is vital to student learning. The Island Lake parent community is highly supportive and involved in their students' growth.

At Island Lake Elementary School in 2008-2009, we will continue to focus on helping each child make a full year's growth during the course of the school year.