

Mounds View Public Schools
Intermediate World Language Outcomes

World Language Mission Statement

To develop capable communicators in a diverse world

Program Goals

1. The World Languages Program is proficiency oriented.
2. A variety of languages and experiences are offered.
3. Language learning begins at the earliest possible age and continues uninterrupted.
4. The target language is used at all levels.
5. A variety of materials and technology is available for all levels and learners.
6. The target language is used to explore other curricular areas.
7. Course content helps to build awareness of global and domestic issues.
8. A variety of instructional strategies is used so all students can be successful.
9. Reading, speaking, listening, and writing activities are integrated for communication.
10. Culture is integrated into all language learning.
11. Developmental work has been started for common assessments at all levels based on national standards.

National Curriculum Standards

Communication

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

- 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

- 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

5.1 Students use the language both within and beyond the school setting.

5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Middle School Spanish Outcomes – 6th, 7th and 8th Grades

In Spanish, the student will

1. Exchange and understand common greetings, farewells, and expressions of courtesy in a culturally and grammatically appropriate manner.
2. Communicate orally and in writing about a variety of everyday topics in a culturally and grammatically appropriate manner. The topics include: self [likes/dislikes, characteristics, emotions (8), and schedules (8)]; basic needs [food, weather, numbers, dates, school subjects (8), time (8), and directions (8)]; and leisure activities (hobbies, sports, and entertainment).
 - a. Understand simple sentences regarding the above topics.
 - b. Respond appropriately, either vocally with understandable pronunciation or with an action, to a variety of simple questions and requests.
 - c. Ask appropriate questions to solicit information regarding the above topics.
 - d. Read and identify important information from culturally authentic material and from other appropriate reading material.
 - e. Exhibit accuracy when writing on well-practiced, familiar topics from above.
 - f. Engage in a basic conversation or monologue about the above topics.
3. Understand and apply basic grammar concepts.
 - a. Use common present tense regular and irregular verbs appropriately.
 - b. Understand subject pronouns and use them appropriately.
 - c. Understand and apply appropriate grammatical agreement (subject/verb, noun/adjective, gender/number, singular/plural, and article/noun.)

In English, the student will

1. Identify geographic areas where the target language is spoken.
2. Compare and contrast different aspects of his/her own culture and the target culture in regards to topics such as holidays, festivals, traditions, daily life, school, and family.