



# *Annual Report* *2008-2009*

## *School Improvement and Innovation Plan*

**Goal:** Mounds View High School's overarching goal for 2008-2009 is to increase student achievement. Sophomores and juniors will show increased proficiency on MCA-II tests.

**Result:** MCA-II results show that 91.6 percent of students taking the MCA-II reading test scored at or above proficiency. 77 percent of the students taking the MCA-II math test scored at or above proficiency. In addition, 96.7 percent of the students taking the GRAD Test of Written Composition earned an achievement level of 3 or better on a six point scale.

In 2008, 91 percent of the students scored at or above proficiency in reading and 70 percent of the students scored at or above proficiency in math. The improvement in scores, particularly mathematics, is a result of data informing course assignments and instruction.

In addition to the building wide goals, each department developed a goal relevant to their particular content area. Assessment tools include common assessments and rubrics.

All departments focus on content specific skills that support reading, writing or mathematics. These efforts have contributed to the overall success on MCA-II and GRAD tests.

These results will be used to set targets and goals for the 2009-2010 school year.

## *Principal's Perspective*

It is rewarding to see that the majority of our students are at or above proficiency in reading, math and writing. In addition, 376 students took one or more AP test with 88 percent scoring a three or above and qualified for college credit. In addition, 128 students were recognized through the Advanced Placement program as AP scholars, including 12 who were named National Scholars.

Mounds View High School teachers and staff continued to work to ensure that we offer a comprehensive curriculum with a variety of offerings in both the core and elective areas. We also continue to focus on a continuum of instruction to provide appropriate instruction for the range of learners at Mounds View. Additional technology was integrated into the classroom to allow for increased interactive participation and student engagement and to support instruction. Plans for additional technology include content areas such as World Language, Social Studies and Business.

Teachers continue to work on assessments that serve as a way to measure student progress and proficiency. The Advancing Student Achievement Program (ASAP) provides teachers with an opportunity to work collaboratively on curriculum and review assessment data. This time has proved invaluable and has allowed teachers to work together on curriculum alignment, revisions and assessments.

Our goal for the 2009-2010 school year will reflect our desire to increase achievement for all students while providing relevant and rigorous course work. In addition, we will focus on student connectedness. Student connectedness is a student's belief that adults and peers that have contact with you each day, welcome, care and know about you and encourage you to succeed. We know that connectedness can impact achievement in the classroom, making this an important focus along with curriculum content and skills.