



Annual Report 2009-2010

School Improvement and Innovation Plan

Goal: Mounds View High School's overarching goal for the 2009-2010 school year is to increase student achievement. Freshmen will show increased proficiency on the GRAD writing test and sophomores and juniors will show increased proficiency on MCA-II math and reading tests.

Result: MCA-II results show that 98.4 percent of students taking the writing GRAD achieved a three or better on a six-point scale and 92.4 percent of the students taking the MCA-II reading test scored at or above proficiency. In addition, 78.5 percent of students taking the MCA-II math test scored at or above proficiency.

These scores represent an increase in proficiency in writing, reading and math. This is a result of continuing to use data to plan instruction and assessments.

In addition to the building-wide goals, each department developed a goal relevant to their content area. Assessments tools include common summative assessments and the use of rubrics. All departments focus on content specific skills that support writing, reading and mathematics. These efforts contribute to the continued success on the MCA-II and GRAD tests.

These results will be used to set goals for the 2010-2011 school year and to better identify the needs of the students who are not achieving proficiency. With this information, we will be better able to meet these students' academic needs.

Principal's Perspective

The majority of students at Mounds View High School are at or above proficiency in writing, math and reading. In addition, 370 students took a total of 616 different Advanced Placement exams and 87 percent of those students scored a three or above, qualifying for college credit. In addition, 128 students were recognized through the Advanced Placement program as AP scholars, including three who were named National Scholars.

Mounds View teachers continued to work to ensure that we offer a comprehensive curriculum that will meet the needs the range of learners at Mounds View. The Advancing Student Achievement program (ASAP) allowed teachers to work together on curriculum, assessments and to review assessment data.

Instruction and technology continued to be integrated as more class rooms have projectors, SMART Boards and laptop carts. This technology creates opportunities for increased student engagement and interactive participation.

Chinese was added as an option to the World Language department, giving students an opportunity to study a non-western language at Mounds View. Another new opportunity was provided to all our tenth-grade students. They took the PLAN test in October at school. The PLAN test gives students information about their strengths and areas in which they may wish to focus more attention before taking the ACT in grades 11 or 12. Our goal is to have all our students graduate from Mounds View with the skills and information they will need to begin their post-secondary education.

Our goal for the 2010-2011 school year will reflect our desire to increase student achievement for all students while providing rigorous and relevant course work. We will also continue to focus on providing opportunities for all students to connect to Mounds View High School in some way. We have made an effort to learn what activities students are interested in and to implement them. We will continue to focus on connectedness since we know that students who feel connected to their school can impact achievement.