



Annual Report 2008-2009

Integrated School Improvement and Innovation Plan

Goal #1: In 2008-2009, all Turtle Lake students will excel in reading and math. 69 percent of students will attain or surpass their target score in reading, and 68 percent of students will attain or surpass their target score in math. All students will show significant growth in both areas.

Results: Assessment data for the 2008-09 school year indicated that 66 percent of Turtle Lake students in grades three through five met or exceeded their individual target RIT score in reading, and 69 percent of those students met or exceeded their target RIT score in math.

Differentiation and delivery of appropriately leveled curriculum for students of all ability levels assisted students in reaching and exceeding NWEA target score goals school-wide. Teachers at all grade levels utilized “instructional strategies” designed to specifically meet outcomes based on a continuum of student learning. These interventions focused on students’ needs, particularly those considered at risk for grade level proficiency. Grade level portfolios and AIMSweb CBM assessments were given throughout the school year to monitor the progress of kindergarten and first-grade students. In grades two through five, NWEA scores provided teachers with the data necessary to determine student growth.

Parents were provided with results and indications as to whether or not their child was showing sufficient growth, and progress reports were shared with upcoming teachers in cross grade level meetings prior to school letting out in spring. This gave teachers a head start in designing strategies for the upcoming school year.

Principal’s Perspective

Students at Turtle Lake performed at a high level of achievement in both our NWEA MAP assessments and our MCA-II benchmarks. Turtle Lake’s fifth-grade students also did very well on the MCA Science assessment achieving a 76 percent proficiency mark. I am very proud of student, teacher and staff efforts. As a school, there was much to celebrate and feel successful about for both students and staff. MCA proficiency levels were on target with No Child Left Behind legislation. Our goal for the year was to create and design an instructional model which challenged and met the instructional needs of all our students. Professional dialogue and action strategies will continue to be developed as well as seeking ways to continue to involve our parent and community groups. Efforts to shape, develop and motivate a nation of readers will carryover, year after year, with modifications as needed.

Student growth and achievement remain paramount for the 2009-2010 school year. Integration of World Language and Technology are areas of increased focus. We want to better prepare our learners with the skills needed for 21st century expectations. We strongly feel our school-wide instructional model is designed to meet the needs of our students wherever they may be along the academic continuum. The formal assessments Turtle Lake will continue to use - NWEA, MCA-II and AIMSweb assessments - to hold all Turtle Lake students accountable to a goal for growth in both reading and math will help gauge students’ progress in all sub categories (strands) of reading and math. Teachers will hone-in on areas that may not be on the same level of success as others and will use tests to articulate areas of needed growth by using a variety of supplemental resources.

Another initiative which is underway at Turtle Lake for 2009-2010 is to look more closely at the development of students who are healthy, safe, engaged, supported and challenged. Students need an education that emphasizes academic rigor as well as the essential 21st century skills of critical thinking and creativity.

We continue to value our parent and community volunteer groups. Their support is a needed commodity in making Turtle Lake Elementary School such an extraordinary place to grow and achieve.

