

# MOUNDS VIEW PUBLIC SCHOOLS - District 621

Agenda  
Item #

6.1

School Board Meeting October 28, 2008  
(date)

Subject Policy Review

1.  Action                      3.  Report/Information
2.  Consent                       Executive Summary on Reverse Side

Presenter/s Jon Tynjala, Board Chair

## BACKGROUND (If necessary, additional information is attached)

The following policies are presented for third reading:

- EG-1100 – Accountability for Student Achievement
- EG-1102 – Graduation Requirements
- EG-1104 – Student Assessment
- EG-2103 – Co-Curricular Opportunities
- EG-2110 – Community Education

## ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board adopt the presented policies as revised.

## ACTION TAKEN

Motion by \_\_\_\_\_

Voting for \_\_\_\_\_

Seconded by \_\_\_\_\_

Voting against \_\_\_\_\_

# **Mounds View Public Schools Ends and Goals Policy**

**EG-1100**

## **Accountability for Student Achievement**

Mounds View Public Schools will provide multiple curricular opportunities for students, conduct consistent assessments of student learning and hold high expectations for student achievement.

### **Rationale:**

Mounds View Public Schools will have in place a system to review and improve instruction, curriculum, and assessment providing results on an ongoing basis to ensure accountability to the community.

### **References**

#### **Notes:**

Reference #6180.1 Accountability for Student Achievement (Replaced)

Adopted: May 14, 2002

Revised:

# Mounds View Public Schools Ends and Goals Policy

## **EG-1102**                      **Graduation Requirements**

In order to graduate/receive a Mounds View Public Schools diploma, students must meet District and State prescribed requirements. Students in the class 2010 and beyond must pass Graduation Required Assessments for Diploma for Written Composition and be proficient on the Minnesota Comprehensive Assessment II or pass the Graduation Required Assessment for Diploma in reading and math. Students must also earn a total of 22 District credits from coursework in English, Mathematics, science, social studies, physical education, health and elective courses in order to be eligible for graduation.

Students in the class of 2009 and beyond must pass the Minnesota Basic Requirements Test; earn a total of 22 credits distributed to match all of the District and state requirements for graduation.

Students may exceed these minimum requirements.

### **Rationale:**

It is the responsibility of Mounds View Public Schools to establish graduation criteria in compliance with all applicable State laws.

### **Ref:**

M.S. 120B      Curriculum and Assessment

### **Notes:**

Reference #2470.1 Graduation Standards (Regulation)

Reference #6141.1 Graduation Requirements (Replace)

Adopted: May 14, 2002

Revised: September 23, 2003

Revised:

# Mounds View Public Schools Ends and Goals Policy

**EG-1104**

## **Student Assessment**

Assessment of student achievement, along with program evaluation, research and system accountability, are integral parts of the District's instructional program. The District's assessment program will contain standardized testing of achievement to guide instruction; improve the performance of individual students, schools and the entire District; provide parents with meaningful information regarding student performance; and demonstrate accountability to the community.

### **Rationale:**

Teachers, parents and the community, as well as students themselves, have an interest in measuring levels of student performance relative to local and State expectations, and in being accountable for the continuous improvement of individuals, schools and the entire District.

### **References**

### **Notes:**

Adopted: March 29, 2005

Revised:

# Mounds View Public Schools Ends and Goals Policy

## **EG- 2103                      Co-Curricular Opportunities**

Mounds View Public Schools will provide opportunities for student enrichment through participation in co-curricular programs. These opportunities will be consistent with the constitution and bylaws of the Minnesota State High School League, applicable state and federal law and Mounds View District policy. These opportunities are available to students in the 9<sup>th</sup> through 12<sup>th</sup> grade. Opportunities may be made available to 7<sup>th</sup> and 8<sup>th</sup> grade students that meet qualifications to be determined by the Administration and set forth in regulation, so long as such participation will not limit opportunities available to 9<sup>th</sup> through 12<sup>th</sup> grade students.

### **Rationale:**

1. Involvement in co-curricular programs is an asset to student emotional, intellectual, and social development.
2. Broad participation in these activities should be encouraged.

### **Ref:**

### **Notes:**

# 6158 Middle School Student Participation in High School Activities and Co-Curricular Activities  
(Replaced)

Adopted: May 14, 2002

Revised:

# Mounds View Public Schools Ends and Goals Policy

**EG-2110**

## **Community Education**

Mounds View Public Schools will provide Community Education programs aligned with relevant, identified public needs and within Mounds View Public Schools policy, budget and operational structures.

### **Rationale:**

The Community Education program provides learning opportunities reflective of community needs and interests.

### **Ref:**

M.S. 124D Education Programs

### **Notes:**

#6300 Community Education (Replace)

Adopted: May 14, 2002

Revised: