

MOUNDS VIEW PUBLIC SCHOOLS - District 621

Agenda
Item #

6.1

School Board Meeting September 23, 2008
(date)

Subject Policy Review

1. Action 3. Report/Information
2. Consent Executive Summary on Reverse Side

Presenter/s Jon Tynjala, Board Chair

BACKGROUND (If necessary, additional information is attached)

The following policies have been reviewed by the Board:

EG-1101 – Early Entrance & Initial Admission
EG-2100 – Curriculum and Instruction
EG-2101 – Addressing Learner Needs

The following policies are presented for first reading:

EG-1100 – Accountability for Student Achievement
EG-1102 – Graduation Requirements
EG-1104 – Student Assessment
EG-2103 – Co-Curricular Opportunities
EG-2110 – Community Education

ADMINISTRATIVE RECOMMENDATION

ACTION TAKEN

Motion by _____

Voting for _____

Seconded by _____

Voting against _____

Mounds View Public Schools Ends and Goals Policy

EG-1101

Early Entrance & Initial Admission

The initial admission and placement of students into schools, programs and grade levels will be accomplished according to the written regulations of the District.

Rationale:

The developmental levels and experiences of children differ so that factors besides chronological age may sometimes need to be considered in placement decisions.

References

Notes:

Adopted: March 29, 2005
Reviewed: September 23, 2008

Mounds View Public Schools Ends and Goals Policy

EG-2100

Curriculum and Instruction

Instruction will be based on sound pedagogy, approved Learner Outcomes and will be modified by evaluation of student achievement.

Curriculum and Instruction must:

- Actively engage students in learning
- Deliver essential Learner Outcomes
- Challenge students to meet high standards of achievement
- Assure that all students possess core knowledge

Rationale:

Effective and relevant curriculum and instruction is a key component of Mounds View Public Schools Vision and Mission Statements.

Ref:

M.S. 120B	Curriculum and Assessment
EG-2104	Use of Technology - Students
EG-1102	Graduation Requirements

Notes:

Reference #6141 Curriculum and Instruction (Replace)
Reference #5120 Standardized Testing (Regulation)
Reference #5120.1 Assurance of Mastery (Delete)
Reference #6144 Studying Controversial Issues (Regulation)
Reference #6161 Selection of Instructional Resources (Regulation)
Reference #6171 High Potential Program (Regulation)
Reference #6174 Summer School (Regulation)

Adopted: May 14, 2002

Revised: May 2005 (Ref update only)

Reviewed: September 23, 2008

Mounds View Public Schools Ends and Goals Policy

EG-2101

Addressing Learner Needs

It is the policy of the Mounds View Public Schools to address the needs of the full range of learners. It is the intent of the School Board to offer learners a variety of program options, instructional approaches and instructional resources to enable learners to achieve expected outcomes.

The District administration will assure that programs are evaluated and modified when necessary and that parents are given an appropriate voice in the review of instructional materials used by students.

Rationale:

The District's mission statement states that there will be a broad range of programs to educate all learners.

Ref:

Notes:

Adopted: May 24, 2005

Reviewed: September 23, 2008

Mounds View Public Schools Ends and Goals Policy

EG-1100

Accountability for Student Achievement

~~Mounds View Public Schools will be accountable for the measurement, assessment, and achievement of student learning~~ provide multiple curricular opportunities for students, conduct consistent assessments of student learning and hold high expectations for student achievement.

Rationale:

Mounds View Public Schools will have in place a system to review and improve instruction, curriculum, and assessment providing results on an ongoing basis to ensure accountability to the community.

References

Notes:

Reference #6180.1 Accountability for Student Achievement (Replaced)

Adopted: May 14, 2002

Revised:

Mounds View Public Schools Ends and Goals Policy

EG-1102

Graduation Requirements

In order to graduate/receive a Mounds View Public Schools diploma, students must meet District and State prescribed requirements. Students in the class of ~~2004, 2005, 2006~~ 2010 and beyond must pass ~~the Minnesota Basic Requirements Test~~ Graduation Required Assessments for Diploma for Written Composition and be proficient on the Minnesota Comprehensive Assessment II or pass the Graduation Required Assessment for Diploma in reading and math. Students must also earn a total of 22 District credits from coursework in English, Mathematics, science, social studies, physical education, health and elective courses in order to be eligible for graduation.

~~Students in the class of 2007 must pass the Minnesota Basic Requirements Test; earn a total of 22 credits distributed to match the District and new state requirements for graduation except in the area of social studies. In the area of social studies, the requirement is three and one half credits. Mounds View students in the class of 2007 will be able to meet the requirement by taking the District prescribed courses instead of those prescribed by the state.~~

Students in the class of ~~2008~~ 2009 and beyond must pass the Minnesota Basic Requirements Test; earn a total of 22 credits distributed to match all of the District and state requirements for graduation.

Students may exceed these minimum requirements.

Rationale:

It is the responsibility of Mounds View Public Schools to establish graduation criteria in compliance with all applicable State laws.

Ref:

M.S. 120B Curriculum and Assessment

Notes:

Reference #2470.1 Graduation Standards (Regulation)

Reference #6141.1 Graduation Requirements (Replace)

Adopted: May 14, 2002

Revised: September 23, 2003

Revised:

Mounds View Public Schools Ends and Goals Policy

EG-1104

Student Testing Assessment

~~Testing Assessment~~ of student achievement, along with program evaluation, research and system accountability, are integral parts of the District's instructional program. The District's assessment testing program will contain standardized testing of achievement to ~~inform~~ guide instruction; ~~improve individual, school and District performance~~ the performance of individual students, schools and the entire District; ~~communicate with parents~~ provide parents with meaningful information regarding student performance; and demonstrate accountability to the community.

Rationale:

Teachers, parents and the community, as well as students themselves, have an interest in measuring levels of student performance relative to local and State expectations, and in being accountable for the continuous improvement of individuals, schools and the entire District.

References

Notes:

Adopted: March 29, 2005

Revised:

Mounds View Public Schools Ends and Goals Policy

EG- 2103 Co-Curricular Opportunities

Mounds View Public Schools will provide opportunities for student enrichment through participation in co-curricular programs. These opportunities will be consistent with the constitution and bylaws of the Minnesota State High School League, applicable state and federal law and ~~this~~ Mounds View District policy. These opportunities are available to students in the 9th through 12th grade. Opportunities may be made available to 7th and 8th grade students that meet qualifications to be determined by the Administration and set forth in regulation, so long as such participation will not limit opportunities available to 9th through 12th grade students.

Rationale:

1. Involvement in co-curricular programs is an asset to student emotional, intellectual, and social development.
2. Broad participation in these activities should be encouraged.

Ref:

Notes:

6158 Middle School Student Participation in High School Activities and Co-Curricular Activities
(Replaced)

Adopted: May 14, 2002

Revised:

Mounds View Public Schools Ends and Goals Policy

EG-2110

Community Education

Mounds View Public Schools will provide Community Education programs aligned with relevant, identified public needs and within Mounds View Public Schools policy, budget and operational structures.

Rationale:

The Community Education program provides learning opportunities reflective of community needs and interests.

Ref:

M.S. 124D Education Programs

Notes:

#6300 Community Education (Replace)

Adopted: May 14, 2002

Revised: