

**Co-Curricular
Program Standards
Mounds View District Co-Curricular Programs**

I. Mission and Values

- a. Mission-- Mounds View District Co-Curricular Programs: Our mission is to pursue excellence through a broad range of co-curricular activities that develop skills, build character, and foster a sense of belonging in a respectful learning environment.
- b. Values – Activities in MV District Co-Curricular Programs will:
 - 1. Be perceived as fun and enjoyable
 - 2. Encourage socialization
 - a. Help participants develop positive relationships
 - b. Build teamwork
 - 3. Enhance individual development in activity
 - 4. Build a sense of belonging
 - 5. Develop a sense of tradition and pride
 - 6. Be positive and respectful

II. Legal Foundations

- a. Compliance with federal, state, and local laws and codes, as well as District and Minnesota State High School League (MSHSL) policies and regulations.
- b. Coaches' Risk Management Plan (CRMP)
Coaches have a duty to:
 - 1. Plan
 - 2. Supervise
 - 3. Assess participant readiness for practice, performance, and competition
 - 4. Review MSHSL eligibility rules
 - 5. Instruct properly
 - 6. Condition properly
 - 7. Implement best practices to reduce injuries and loss
 - 8. Warn of inherent risks and consequences
 - 9. Provide emergency response plan
 - 10. Provide emergency care
- c. Student-Parent Handbook
 - 1. Rights and responsibilities
 - 2. Due process and appeals
 - 3. Communicates federal, state and local laws
 - 4. Communicates MSHSL and school district regulations

III. Student and Community Impact

- a. Evidence of positive impact on community
- b. Student participation
 - 1. Evidence that students are encouraged to participate

2. Activities are accessible
 3. Activities are welcoming
 4. Diverse opportunities exist
 5. Statistics are collected for each activity, and analyzed both for overall enrollment, and for subgroup participation, i.e. gender, ethnicity, poverty
- c. Student Impact
1. Conduct and attendance
 2. Academic eligibility and graduation rates
 3. Avoidance of Alcohol and other Drug activity (AOD)

IV. Program support

- a. Establish activities budgets and program priorities
- b. District-approved supplemental fund raising
 1. Coaches
 2. Booster club
 3. Students
- c. Communication and association with youth programs
- d. Personnel:
 1. Search
 2. Selection
 3. Orientation
 4. Ongoing Development
 5. Assessment
- e. Develop community and business partnerships
- f. Actively strive to hire coaches and advisors from diverse backgrounds

V. Facilities/Equipment

- a. Regularly scheduled inspections
- b. Maintenance and repair programs
- c. Short and long-term acquisition plans
- d. Custody, storage and security plans
- e. Maintenance support and upkeep

VI. Accessibility and Communication

- a. Coaches and advisers are approachable/accessible to students and parents for both formal and informal communication, within program guidelines
- b. Coaches and advisers will provide clear verbal and written communication of program rules, expectations, try-out procedures, team selection, lettering, practice and game schedules, transportation, and guidelines for communication.

VII. Assessment

- a. Program assessment satisfaction by parents and participants

- b. Coaches and advisors assessment by parents, participants and administration
- c. Administrator assessment by coaches and advisors, administrators
- d. Continuous improvement plan
- e. Assessment tools to illustrate accessibility, approachability, and consistency of communication between:
 - 1. Parents-coaches/advisors
 - 2. Parents-administration
 - 3. Students- coaches/advisors
 - 4. Students-administration
 - 5. Assistant coaches-head coaches
 - 6. Coaches/advisers-school administration
 - 7. Booster clubs-school community