

*November 18, 2008 Focused Forum
Summary of speaker comments*

Prioritize enough time for curriculum – science and other

FACS are important life skills

creative ideas – make inclusive room for all important subjects

Implement and move towards a robust program such as other immersion schools

Define the goal(s) to accomplish with implementation of additional world language

Music learning will benefit all students

How have other districts maintained FACS and other programs when adding World Language in middle and elementary?

Elective only

Maintain current languages and add some choice

In elementary who and how taught?

Are schedule models available to review?

Contrast with other cultures where second or third languages are studied in elementary

Modern workplace in some areas – need bilingual skills

Which languages? Make them business relevant

Phased approach

Thoughtfulness and flexibility (choice) to serve all learners

Study models where it works – continuity and comprehension are key

Middle level decisions affect higher level world language learners and opportunities

Restructure class schedule and length