

PARAMETERS FOR PROGRAM DEVELOPMENT WORLD LANGUAGE IN THE ELEMENTARY AND MIDDLE SCHOOLS

The purpose of the discussion at this point is to determine the feasibility of extending world language study into the middle and elementary programs within the following parameters:

1. All languages currently taught at the senior high level would stay in place with an option of adding another language in the future.
2. One language that is currently taught at the senior high level would be extended to middle and elementary levels.
3. The language would be offered at each elementary and middle school.
4. Elementary and middle school core curriculum would not be disrupted.
5. The program would be designed to move students progressively toward proficiency in the language.
6. Students would have the choice to continue the language or choose different language in senior high.
7. Students choosing to continue same language in high school would be appropriately placed in courses using a proficiency assessment.
8. A cost neutral approach would be used / There would be no added staffing costs for the program.
9. The program would have to be sustainable / A cost neutral approach is the only way to ensure sustainability.
10. The language will be taught by staff who are appropriately licensed or have community expert certification from the Minnesota Board of Teaching.

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