



# Turtle Tales

THE NEWSLETTER OF TURTLE LAKE ELEMENTARY SCHOOL No. 7, 07-08

## CALENDAR

**December 17-December 21**

**Monday, December 17**

7:50 a.m. 5th Grade Orchestra

**Tuesday, December 18**

7:45 a.m. Band Rehearsal, TL Gym

7:45 a.m. African Music Ensemble

7:50 a.m. 4th Grade Orchestra

10:00 a.m. Grade 3 to Youth Performance Center

2:20 & 7 p.m. Band Concerts, TL Gym

**Wednesday, December 19**

7:45 a.m. 4th Grade Choir

Grade 2-Icy Houses, Turtle Hall

**Thursday, December 20**

7:45 a.m. 5<sup>th</sup> Grade Choir

9:15-3:00 Grade 5 Orchestra to IDS Center; Concert @ Noon

**Friday, December 21**

7:30 a.m. Staff Holiday Breakfast, TH

7:45 a.m. Chess Club, LMC

2:00 p.m. Holiday Sing-a-Long, Gym

**December 25, 2007-January 1, 2008**

**No School—Winter Break**



## THEME OF THE WEEK

### I Give Gifts to Others and I Am Grateful for What I Receive

- On holidays and other special days, I remember my parents, grandparents, and others by being especially kind to them. Kindness is the best gift.
- I always thank people who give me gifts.
- If a gift is sent to me, I write a thank you note very soon.
- I'm just as happy to give a gift as I am to get one.

## QUOTE OF THE WEEK

*"A kind word is never wasted."*

## Principal Points by Craig Sundberg

Since the 1975 passage of the legislation concerning All Handicapped Children Act, the number of students identified with learning disabilities has grown at a disproportionate rate. As this growth trend has continued and both funding and available services have been an ongoing concern, many educators and policymakers have suggested that we need to provide alternative methods for determining eligibility for special education services.

One alternative approach-Response to Intervention (RTI)-has received increased attention since its inclusion in the most recent authorization of federal special education law. The 2004 Individuals with Disabilities Education Improvement Act states that schools will no longer be required to determine whether a student has a severe or profound discrepancy between achievement and intellectual ability. This was always the traditional method in determining eligibility. Presently, schools are allowed to use evidence of a student's failure to respond to instructional interventions as part of the data documenting the presence of a specific learning disability. These instructional interventions may be very individualist or group related. The rationale is to design and have in place a more prevention-focused instructional practice. These prevention models may have a series of steps involved with the process from minimal to a more maximum method of intervention.

RTI is a systematic method for instruction and assessment of students who exhibit some sort of incongruity with the learning process. There are three levels of intervention that we have in place to address and support students with varying instructional needs. The first level is considered universal and is directed at all of our students. In other words the general education curriculum. This is research based and is effective in helping all our students gain in their proficiency and skill. The second level includes selective activities and assessments for students who have not achieved at the expected level while in the first level. This support may be addressed by both classroom teacher and our Learning Resource Teachers here at Turtle Lake. Our after school ETS program is another example of a level two service provided. At the level three our school takes steps to determine whether a student has a disability that requires special education intervention. We conduct a comprehensive evaluation of the student's skills, including data collected the levels one and two. As a team we look at what additional instructional support could benefit this student.

(Principal Points Continued on next page.)


# CALENDAR

January 2-January 5, 2008

## Wednesday, January 2

7:45 a.m. 5th Grade Band  
7:45 a.m. 4th Grade Choir

## Thursday, January 3

Food Drive/Spirit Day   
7:45 a.m. 5th Grade Choir

## Friday, January 4

7:45 a.m. Chess Club, LMC Meeting



## Looking Ahead...

### Monday, January 7

7:50 a.m. 5th Grade Orchestra

### Tuesday, January 8

7:45 a.m. African Music Ensemble  
7:50 a.m. 4th Grade Orchestra  
9:15 a.m. PTA Executive Board Meeting  
10:45-12:45 4th Grade (Leiser) Meals on Wheels

### Wednesday, January 9

7:45 a.m. 5th Grade Band  
7:45 a.m. 4th Grade Choir

### Thursday, January 10

7:45 a.m. 5th Grade Choir  
6:30-8:00 p.m. Elementary Open Enrollment Night, All Elementary Schools

### Friday, January 11

7:45 a.m. Chess Club, LMC

## THEME OF THE WEEK

### I Set Goals for Myself in the New Year

- I write down my goals on how I will be a better person.
- I write down my goals on how I will improve my schoolwork.
- Only action brings a goal to life. Take one small action step this week towards reaching your New Year's goal.



## QUOTE OF THE WEEK

*"Obstacles are what you see when you take your eyes off the goal."*

## Principal Points Continued...

RTI provides a mechanism by which students can receive supplementary instruction without the potential stigmatizing effects of a disability level. The demonstration, or exhibiting deficits to qualify for specialized instruction, is no longer the measuring stick used to determine level of service. This process is still relatively new and as a staff we are learning how to implement and evaluate. We do know that current research indicates that this process of RTI has been shown to raise education attainment of students in general education while at the same time reducing the number of students needing special education instruction separate from the general education population.



## January Testing Dates

All students in grade 2 and students in grades 3-5 identified under our school improvement goal will participate in NWEA math and reading testing in January. If you have students in these grades, please note that they will be testing sometime between **January 7th and January 31st**. A more exact schedule is currently in the works.

It is important for students to be here for testing. Please avoid appointments, vacations or other non-emergency absences the day of your child's testing. Additionally, students should get plenty of sleep the night before and have a good breakfast the morning of testing. Thank you in advance for your help, as this allows the students to do their best.

## Parent Communication



### Need to Leave a Message for a Staff Member?

If you would like to leave a message for a staff member during the school day, you can bypass the office by calling their voice mail directly. Just dial 651-639-6209 and enter the extension of the person you wish to leave a message for. For your convenience, a list of Turtle Lake Staff voice mail is attached to this edition of Turtle Tales or call the number above and follow the prompts on the voice mail system.

### Need to Talk Directly With a Staff Member?

Please consider making an appointment with your child's teacher if you have something you need to discuss that cannot be done over the phone. Impromptu conferences at arrival and dismissal times are difficult for both you and the teacher with students present.

## ABOUT OUR SCHOOL

### Respect, Responsibility, and the Right to Learn!

#### Turtle Lake Elementary School

1141 Lepak Court  
Shoreview, MN 55126  
Craig Sundberg, Principal  
Darin Johnson, Student Services  
Assistant

#### School Hours

School day begins at 8:50 a.m.  
Students enter building at 8:35 a.m.  
Kdgn a.m. session: 8:50-11:30 a.m.  
Kdgn p.m. session: 12:40-3:20 p.m.  
School dismisses at 3:20 p.m.  
Early release days dismiss at 11:50 a.m.

#### Office Hours

8:00 a.m.-4:00 p.m.

#### Important Phone Numbers

Office.....651-484-2150  
FAX.....651-639-6183  
Voicemail.....651-639-6209  
Attendance.....651-636-3656 ext. 3199

#### E-Mail

firstname.lastname@moundsvIEWSchools.org

#### District Website

www.moundsvIEWSchools.org

#### Turtle Lake Website

www.moundsvIEWSchools.org/turtlelake

## ABOUT OUR SCHOOL

*Turtle Tales* is published semimonthly. Past volumes are available on our school's website:

www.moundsvIEWSchools.org/turtlelake.

Copy deadline for issue No. 8 '07-'08

.....Monday, January 7

Publication date for issue No. 8 '07-'08

.....Friday, January 11

Items for submission may be e-mailed to Michelle.Morse@ moundsvIEWSchools.org or brought to the office.



ELEMENTARY SCHOOL

Mounds View Public Schools

## Student Council News



At the November 30<sup>th</sup> meeting, student council members made holiday cards for the U.S. Troops serving overseas. Members made over 45 cards. Mrs. Lyttle's 3rd grade class started the project and will mail all the cards made by Turtle Lake Students.

On December 7<sup>th</sup>, Grade 4 student council members went shopping at Target to purchase gifts for the Gifts for Others program. Students purchased coats, snow pants, hats, mittens, and toys for the program. Gifts for Others is sponsored by the Turtle Lake PTA and is designed to support families within the Turtle Lake community who are experiencing financial stress during the holiday season.

### Dress for the Weather!

This is just a reminder that students do go out for recess every day throughout the winter so they need to be bundled up with hats, gloves, scarves, jackets, and boots. As is stated in the student handbook, recess will only be cancelled on "days when the wind chill index is lower than 10 degrees or the temperature is less than 0 degrees."



### What is Allowed/Not Allowed on Buses

The following is a list of items that students are known to bring along when riding their bus to and from school. While this is not an exhaustive list, it is a guide to what is and what is not allowed on the school bus from a safety and space perspective.

#### Allowed

- Backpacks
- Small Musical Instruments (that can be held on lap)
- School Projects (that can be held on lap)

#### Not Allowed

- Skateboards
- In-line Skates
- Pets/Animals
- Electronic toys such as iPods, Gameboys, and Tamagotchis, etc.



If a student arrives at a bus stop with an item that is not allowed on the bus, the bus driver will transport the student and the item in the front seat and inform the student that this is a one-time exception. If the student brings an item that is not allowed a second time, a Conduct Report Form will be completed and submitted to the school.

Thank you for your help in this matter as we want to ensure that our student's rides to/from school are as safe as they can possibly be.

## NEXT PTA GENERAL MEETING



Monday, January 28th  
7:00 p.m.  
Turtle Hall

## DECEMBER FOOD DRIVE

Congratulations to Mrs. Joing's 4th grade class for having the most participation in the December food drive. Mrs. Joing's class had 23 students wearing school colors and brought in 94 items which were donated to the Ralph Reeder Food Shelf. Way to go!

Honorable Mentions go to Mr. Nelson's 4th grade class with 84 items and Mrs. Haugen/Mrs. Pallansch's 4th grade class with 77 items.

## FOREIGN LANGUAGE

On-line registration for Session II of the Turtle Lake PTA/Community Education Foreign Language Program began December 10, 2007. To register using a credit card, visit [www.moundsvIEWSchools.org](http://www.moundsvIEWSchools.org) and click on Community Education. Registration forms will also be sent home with students or can be picked up in the Turtle Lake office. All forms must be completed and returned by **January 9, 2008**. Contact Teri Nelson (651) 330-7778 or Lea Hoyhtya (651) 330-3468 with any questions.

## NEW TURTLE LAKE BANNERS

Here at Turtle Lake, 12 eye-catching, light post banners have been installed in the front of the building. Around the district, banners depict each school's visual symbol and the name of the school or mascot. The banners were purchased by the District's communications office, which was responsible for creating the visual identification system for Mounds View Public Schools.

## CARNIVAL COMMITTEE CO-CHAIRS NEEDED !!

The 2008 Carnival is set for Saturday, March 1, 2008 and we need your help! Not only is the Carnival a lot of fun for you and your child, it is an important way to raise money for Turtle Lake School. Last year alone the Carnival raised around \$20,000 dollars for Turtle Lake School. We can't do it, however, without lots of help from people willing to help organize this fun event.



Planning for the Carnival is underway, however, we still really need parents to help organize. Don't worry that you won't know what to do; there are experienced people returning to help with the committees and it is a fun group to work with. If you have just a little extra time, want to meet other great parents, and help with an incredibly fun fund-raising project, please consider volunteering to be a co-chair for one of the following committees by checking the space in front of the committee description below.

If you have any questions, please feel free to contact one of the Carnival Co-Chairs for more information:

Karen Olson (651) 483-9334 or [mkerfeld9334@comcast.net](mailto:mkerfeld9334@comcast.net),  
Michelle Hoemann (651) 483-8017 or Jenny McElyea (651) 483-4556

## ALSO, DON'T FORGET CARNIVAL DONATIONS WHEN YOU ARE OUT SHOPPING THOSE GREAT SALES!

\_\_\_\_ **BUTTON CO-CHAIR:** Coordinate the button design contest and sales.

\_\_\_\_ **FOOD CO-CHAIR:** Determine menu for Carnival, order necessary items and oversee the food concessions on Carnival day.

\_\_\_\_ **SILENT AUCTION CO-CHAIR:** Take items donated and prepare items for Silent Auction to be held Carnival day.

\_\_\_\_ **VOLUNTEER COORDINATOR CO-CHAIR:** Coordinate volunteers from the sign-up sheets to work the day of Carnival.

\_\_\_\_ **CORPORATE DONATIONS - VOLUNTEER:** Obtain a list of businesses to contact for prize and silent auction donations.

\_\_\_\_ **BROCHURE DESIGN/PUBLICATIONS - VOLUNTEER:** Help design Carnival newsletters and other Carnival notices.



CONTACT NAME: \_\_\_\_\_

E-MAIL: \_\_\_\_\_

TELEPHONE #'s \_\_\_\_\_

## WORD OF THE WEEK

# Word of the Week

### Week of December 17th: Scheme

**Definition** –a plan to gain something for yourself while deceiving others

**Book:** *The Whipping Boy*

**Author/Illustrator:** Sid Fleischman/  
Peter Sis

### Week of January 2nd: Investigate

**Definition** –to examine, study, or search

**Book:** *The Mitten*

**Author/Illustrator:** Jan Brett



### Week of January 7th: Barricade

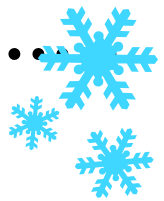
**Definition** –a line or pile of objects put together quickly to stop someone or something from moving

**Book:** *Strega Nona*

**Author/Illustrator:**  
Tomie DePaola



## Read Aloud Choices for Winter



Winter is the perfect season for planning a set time to share books with your family! Reading aloud brings children and parents together with wonderful words and spectacular stories, as well as intriguing illustrations. Here are some titles to read while snuggled with a favorite blanket and eager listeners:



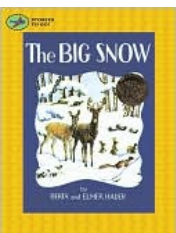
Ellen Jackson's informational picture book, *The Winter Solstice*, tells the facts and folklore behind the shortest day of the year. Learn about the customs and traditions of early peoples and how they explained the happenings of winter.

Acrostic poems (with lines that stem from the letters of words) abound in *Winter: An Alphabet Acrostic* by Steven Schnur. Images of winter appear in the words of the poems, spurring additional thoughts of wintry words. In PINES, for example, "Pale moonbeams deep In the woods light a circle of Newly snow-covered Evergreens that Seem to dance." After reading the poems, try writing some acrostics together!



*Winter Eyes*, by Douglas Florian, is another notable poetry book filled with word play and wondrous images. The poet's creative way of arranging words and inventing some of his own make the poems engaging and fun to read. In "Winter Night," he writes about the Big Dipper's bright "winterous night." His falling snowflake poem has a lovely shape!

For a different perspective on the chill of winter, check out *Winter is the Warmest Season*, by Lauren Stringer. This picture book presents a bright and colorful view on all the things that make winter warm: hot chocolate, purring cats, warm fires, and shared books.



The animals of the north prepare for winter by gathering food, storing up things for the cold season, and tunneling to keep warm. Some move to warmer locations, and others seek shelter from the coming cold. Berta and Elmer Hader's 1949 Caldecott Medal winning book, *The Big Snow*, takes readers through the preparations and experiences of winter from the animal perspective.

Another classic story, *Katy and the Big Snow*, by Virginia Lee Burton, reveals the trials of a huge snow storm for the plows of the City of Geopolis. They cannot keep up with the mounting snow, and after it reaches the second story windows, everything in the city stops. That is when Katy, the largest plow of all, starts to plow out the city.



Whichever winter books you choose to read with your family during this chilly season, relish the time spent together with words, stories, and art.

## FROM THE HEALTH OFFICE



When is my child too sick to go to school? Children should stay home if they have any of the following:

- A fever (oral temperature of 100 degrees or above)
- Diarrhea or vomiting
- Undiagnosed rash, draining sores, crusted/reddened eyes
- Stomachache or headache that persists
- Untreated head lice
- Possible strep throat (student may return after negative lab test or 24 hours on medication)

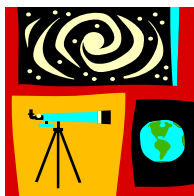
It is important to report any contagious diseases such as pink eye and strep throat to the Health Office at 651-639-6175.

Remember, hand washing is always a good first defense for many common illnesses such as a cold.

## ATTENTION ALL SCIENTISTS!

This year's Science Fair will take place March 10th and 11th for grades 1-5. Further information will be sent home after winter break. If you are interested in participating this year, you may want to start looking for ideas and/or topics you would be interested in investigating. Fifth graders are required to participate, all other participation is optional.

Once again, I look forward to an awesome learning experience for all who participate and those who visit! Thank you for supporting science in our school and Happy Holidays to you!



## SCHOOL SPIRIT

The PTA is still taking orders for school spirit and there are many items still available. Order forms can be found at [http://www.moundsvIEWSchools.org/turtlelake/home\\_files/Links.htm](http://www.moundsvIEWSchools.org/turtlelake/home_files/Links.htm). Orders will not be delivered until after winter break.



## ART UPDATE N.A.R.A.

### (New Art Related Announcements)

First graders are learning about portraits and drawing facial expressions. Perhaps you have seen the double masks on a stick? Did they remind you of the state fair? They also made pencil drawings of a person who is important to them. The students of **Mrs. Mergens** and **Mrs. Haug** are the artists of the portraits in the hallway near the gym. Ask them if they remember anything about Elizabeth Louise Vigeo LeBrun, or Leonardo DaVinci, or the Mona Lisa.

Second graders should be able to tell you all about EMPHASIS and repetition (repetition, repetition). They created ink drawings of animals. They did a great job learning how to use the ink pens. 19th century artist Kawanabe Kyosai, who made the tiger picture we looked at, probably used a brush to apply his ink to the paper, but ink pens are more fun. The artists in **Ms. Sheppard's** class created the drawings on display near the science room. This week 2nd graders compared the landscapes of Ando Hiroshige to the landscapes of Winslow Homer.

Third graders are getting close to finishing their Story "Quilts" based on a story about themselves and/or their family. They are learning about African American artist Faith Ringgold. The last unit was the African art unit, and the paintings of **Mrs. Arrell's** class and **Mrs. Carlisle's** class will be up in the hallway soon. I hope to have them up before this issue of Turtle Tales is printed.

Fourth graders finished the Op art unit. They learned about French artist Victor Vasarley, who was interested in the science of how our eyes make sense of what we see. They learned that variations in parallel lines can appear to be three dimensional. This is the beginning of using contour lines to show realistic three dimensional form. The work of **Mrs. Leiser's** class and **Mrs. Pallansch/Mrs. Haugen's** class will be on display in the hallway soon. Currently in art class, 4th graders are learning the centuries-old technique of perspective drawing. It is also a way to show three dimensional form.

5th graders also finished the Op art unit, they used a grid instead of parallel lines to create the illusion of three dimensions. The work of **Mrs. Desmond's** class and **Mrs. Kjellberg's** class will be in the hallway soon. 5th graders are starting the horse unit. This means that they will examine the theme of horses across different time periods and parts of the world. We started in 20th century America by looking at the work of sculptor Deborah Butterfield. In this unit, students will create a drawing of a horse, and a found-object sculpture of a horse. The emphasis will be on proportion.

I recently put more student art on the [www.artsonia.com](http://www.artsonia.com) website. There is now art from this school year on the site for each student who has remembered to sign his/her work, and whose family is registered on the site. Are you a person who uses the site, but has not seen anything new yet this year? Please let me know.



**Tammy Nara**

[Tammy.Nara@moundsvIEWSchools.org](mailto:Tammy.Nara@moundsvIEWSchools.org)

651.484.2150 ex. 3138

## THANK YOU

Thank you for giving copies of your favorite books to the Turtle Lake LMC (Library) in celebration of your birthday, half-birthday, or simply in celebration of a wonderful book!

Sherri Smith (in memory of Emily S.)

*Heavensbee; Once Upon a Princess and A Pea; The Pumpkin Blanket*

Jean B. (Sarah & Emily's grandma)

*While a Tree was Growing*

Office Staff

*Little Honey Bear and the Smiley Moon*

Doyle family

*Mercy Watson Princess in Disguise*

Maiah R.

*A Treasury of Curious George*

Raelyn R.

*Don't Close your Eyes*

Neva K.

*SeaWorld Animal Book*

Ian D.

*Agate; Nightlight*

Mrs. Bell

*Deep in the Swamp*

Brittany M.

*Harry and the Lady Next Door; Pioneer Girl*

Zachary B.

*Gotcha!*

Michael B.

*Ranger's Apprentice : The Icebound Land*

Nate M.

*I Spy: Spooky Night*

Mr. Buesgens

*Santa's Reindeer*



## Birthday Book Club

**WHAT IS IT?** The Birthday Book Club offers an opportunity for your child to give a book to Turtle Lake School in celebration of his or her birthday. The Birthday Book Club is open to all students, friends, parents, grandparents and staff-everybody has birthdays! Books may even be given for occasions other than birthdays.

**WHY?** The Birthday Book Club allows students (and friends, parents, grandparents, and staff!) to share books and ideas important to them. It also increases the collection of our media center.

**HOW?** Donations can be made at any time. Books may be given in three ways:

1. Selected from the Birthday Book drawer in the LMC.
2. Ordered directly from the Turtle Lake LMC.
3. Ordered and purchased elsewhere and brought to the LMC.

Please note these details about donations:

- Checks should be made out to Turtle Lake School for \$16.00 and given to the child's teacher or the media center staff.
- Label the envelope BIRTHDAY BOOK CLUB.
- The giver's name will be displayed on the inside cover of the book and a list of Birthday Book Club donations will appear periodically in "Turtle Tales."
- The child will be the first person to check out the book.

### FAQs:

**Q:** If I know what book I want to donate and I'm going to the bookstore anyway, why would I want to order the book from the LMC?

**A:** You don't have to, but a book ordered by us will be hardcover and specially bound for libraries. This means that the book will be strong enough to withstand many, many, many readings.

**Q:** What is the Birthday Book drawer?

**A:** The Birthday Book drawer is where we keep several books that have been already selected, ordered and purchased by our library media specialists, Julie Reimer and Kay Trapp. These books are just waiting to be chosen by that special someone.

### Birthday Book Club Donation Form

Giver's Name \_\_\_\_\_

Date and Occasion (Birthday, Half-Birthday or ... \_\_\_\_\_)

\_\_\_\_ I would like to have my child select a book from the Birthday Book drawer.

\_\_\_\_ I would like you to order the following book: \_\_\_\_\_

\_\_\_\_ I would like to donate the attached book.

\_\_\_\_\_  
Parent or Guardian Signature

*Reminder: Please make checks out to Turtle Lake School for the amount of \$16.00 and enclose it with this form in an envelope labeled "Birthday Book Club."*

## TRY READING TO A DOG!

The Ramsey County Library and a special black Labrador retriever named Scout have a great opportunity for you!



**PAWS to Read** is a unique program that pairs children between the ages of 5 and 8 with a registered therapy dog for 15 minutes of reading time. Scout's owner will be with him and the child during the reading session. Library staff members say Scout is "non-judgmental and a good listener." Reading to him is a great opportunity to practice oral reading in a comfortable atmosphere.

Call the Shoreview Library now to reserve a 15-minute reading time with Scout on February 4<sup>th</sup>, 11<sup>th</sup>, or 25<sup>th</sup>. He is available from 6:30 – 7:30 p.m. on those dates, and the time slots fill quickly. Readers are encouraged to bring a book from home to read to Scout, but there are selections at the library from which to choose also.

## ORCHESTRA'S TOON TOWN CONCERT



Ready to Rock around the Christmas Tree!



Break-dancing Frosty!

## Enrollment Information Nights

District students entering kindergarten, sixth grade or ninth grade next year are invited to learn more about Mounds View Public Schools by attending Enrollment Information Nights held at each school.

- Meet the principal, teachers, parents, and students.
- Visit classrooms.
- Explore the curriculum.
- Discover opportunities beyond the classroom.

Enrollment Information Nights will be hosted at each school on the following nights:

### HIGH SCHOOLS

Monday, January 7th  
 Irondale: 5:30 & 7:00 p.m.  
 Mounds View: 5:30 & 7:30 p.m.

### MIDDLE SCHOOLS

January 8, 7:00 p.m.

### ELEMENTARY SCHOOLS

January 10, 6:30 p.m.

Enrollment Information Nights are also for non-public school students in any grade as well as non-resident students who are welcome to apply for a limited number of openings where space is available.

Please spread the word with friends and neighbors. If you can't attend an Enrollment Information Night, schedule a tour by calling any school.

## Turtle Lake Chess Club Wins Recognition at Tournament

Eight members of the Turtle Lake chess club represented our school at the St. Paul Open regional tournament on December 1. Third graders Nathan S., Andrew S., and Gabriel L. won a third place team finish among all third grade teams at the tournament, and our fourth grade members Samuel L., Furqan S., Salmaan S., and Sam R. scored quite well. Bryan L. won an individual second place award in the kindergarten division. Congratulations to all these representatives!

The Chess Club currently has about forty members. Students at all levels of skill are invited to join and attend meetings, which occur before school on most Fridays. For more information contact Joanne Bell at 639-6209 extension 3161.



Third graders Nathan S., Andrew S., and Gabriel L. took third place as a team.

Turtle Lake Team with Awards including Bryan L. with his trophy.



# DISCOVER

## Mounds View Public Schools



- Meet the principal, teachers, parents and students.
- Visit classrooms.
- Explore the curriculum.
- Discover opportunities beyond the classroom.



## Enrollment Information Nights

### Welcoming:

- Incoming kindergartners
- Current 5th and 8th graders
- All resident non-public students
- Non-residents who wish to apply for limited openings

### HIGH SCHOOLS (Grades 9-12)

Irondale: January 7, 5:30 and 7:00 pm

Mounds View: January 7, 5:30 and 7:30 pm

### MIDDLE SCHOOLS (Grades 6-8)

January 8, 7:00 pm

### ELEMENTARY SCHOOLS (Grades K-5)

January 10, 6:30 pm

*Can't attend an Enrollment Information Night?*

*Schedule a tour by calling the school.*



651-604-9782

[www.moundsviewschools.org](http://www.moundsviewschools.org)



**Turtle Lake School**  
**1141 Lepak Court**  
**Shoreview, MN 55126**

A Turtle Lake, we value communication. To leave a message for a staff member, call the voicemail directory — 651-639-6209 and enter the extension.

Office: 651-484-2150

Attendance Line: 651-636-3656 ext. 3199

Health Office: 651-639-6175

First Student Bus Transportation: 651-631-1755

Name	Voice Mail	Name	Voice Mail
ANDRUSKO, MARSHA	3130	MCINTYRE, MARTA	3105
ANKRUM, JACK	2845	MERGENS, DIANE	3116
ARRELL, JANET	3154	MIDDLETON-KOLLER, STEVE	3113
BELL, JOANNE	3161	MILOW, JILL	3157
BENSON, KAROL	3167	MITCHELL, BONNIE	3100
BESSER, ROBERT	NO VM	MOHR, LINDA	NO VM
BORCHERS, BETSY	3184	MOORE, RACHEL	3124
BROOKS, MARGOT	3160	MORSE, MICHELLE	3150
CADWELL, ED	3167	MUELLER, JEANNE	3183
CAMBATA, SHERNAZ	NO VM	MURPHY, SHARRON	NO VM
CAMPBELL, PRISCILLA	4019	MURRAY, LISA	NO VM
CARLISLE, KELLIE	3142	NARA, TAMMY	3138
CHRISTENSEN, ANN	3133	NELSON, DENNIS	3158
CLARK, CINDY	3122	NELSON, JODI	3139
COKLEY, KIM	3122	NORGREN, JANE	3151
COLLINS, SANDY	3146	NURSE/HEALTH PARA	3121
COOK, MARY	NO VM	OFFICE-SECRETARY	3100
COYLE, MARILYNN	3126	OGREN, BEVERLY	3147
CROCKETT, KATHY	3178	PALLANSCH, KRISTI	3159
DARLING, DANA	NO VM	PETERSON, CINDY	3192
DESMOND, JAMALEE	3164	PLAGENS, ELIZABETH	3156
DIEHL, JACQUELINE	3169	PODOBINSKI, CHRIS	NO VM
DIMENT, KIRK	3205	PRINCIPAL	3103
DORNSEIF, TERESA	3122	REGEHR, AMY	3174
DUFFY, MICHAEL	NO VM	REIMER, JULIE	3108
ELLINGSON, KELLI	3171	REIS, TERRI	3117
ESL	3183	RINTALA, JANINE	3135
FRIENDT, NANCY	3127	RITCHIE, LINDA	3124
FOSTER, BETSY	3139	ROLFS, CINDY	3175
GALLAGHER, DONNA	NO VM	SABBY, BETH	3115
HAGEN, LINDA	3143	SALVERDA, JUDY	NO VM
HALVORSEN, LUCIA	3166	SAVAT, DAWN	NO VM
HAMMERLY, STEPHANIE	TBD	SCHNEIDER, SANDRA	NO VM
HAUG, CAROL	3116	SCHWANZ, MAVIS	3148
HAUGEN, SIMONE	3159	SENTZ, KATIE	3152
HAWS, ANN	3120	SHEPPARD, CARMEN	3119
HAYDEN, DARLENE	3121	SMITH, SHERRI	NO VM
HEALTH OFFICE	3121	STAUDER, KAREN	3107
HOUSH, MARY JANE	3163	STEELE, SUE	NO VM
HOWARD, TIM	3125	STEPHNEY, VERNON	3167
HUNT, ROSEMARY	3165	STIMPSON, KAREN	3153
JOHNSON, DARIN	3104	STYBA, DEBORAH	3124
JOHNSON, LAURIE	3183	SUNDBERG, CRAIG	3103
JOHNSON, MARY LOU	NO VM	TUOMI, TAIMI	3139
JONES, TISA	2882	THARALDSON, RUTH	3733
KELLERMANN, NANCY	3140	TRAPP, KAY (LMC)	3108
KINNEY, LYNETTE	TBD	UNTERSEHER, ANGIE	3163
KITCHEN	3122	VANDERPORT, STACEY	3144
KJELLBERG, SHARON	3128	VESAAS, JAN	3134
KLABUNDE, MARY	3122	VOSS, WENDY	3149
KLUGOW, DEB	3118	WAITE, RITA	3188
KREIDLER, LYNETTE	3172	WALKER, MARK	3167
KUEHNER, AUDY	NO VM	WALL, CHRISTINE	3115
LAPHAM, MARY	NO VM	WALLIN, CHERYL	3168
LAWRENCE, MARY	3191	WEEMS, ROBERTA	3131
LEISER, ELYSE	3141	WELLIK, AMY	3769
LMC - Library Media Center	3124	WIKSTROM, LISA	NO VM
LRT'S	3139	WILLS, GINA	3137
LYTTLE, JULIE	3155	WINGS - C. ROLFS & PARAS	3175
MAUSS, JANE	3108	YSCHOOL AGE	3173