

EXPECTATIONS and RULES

The entire staff of Valentine Hills works with students to help them develop and strengthen their social and interpersonal skills. In part, our Health curriculum is designed to promote the following.

SCHOOL—WIDE EXPECTATIONS

RESPECT:

I will respect myself and others; feelings, property, and ideas.

COOPERATION:

I will cooperate with others in a caring manner, so all will succeed in a harmonious world.

RESPONSIBILITY:

I will make responsible choices as I use my time and talents in a positive way.

PERSONAL BEST:

I will challenge myself to try new things and to do my personal best.

LIFELONG LEARNING:

I will always be a learner; anytime, anyplace.

CELEBRATE:

I will celebrate learning with a positive attitude, pride, and enjoyment.

SCHOOL—WIDE RULES

Be accountable for your own actions:

1. Use your hands, feet, and objects with care.
2. Use appropriate voice level and courteous language.
3. Listen carefully and follow directions.
4. Use personal and school property correctly and respectfully.
5. Treat others with kindness and respect.
6. Be prepared and on time with materials and assignments.
7. Behave and move in a safe and orderly manner.
8. Be responsible & honest in your actions & words.
9. Dress appropriately for the environment & situation.

VALENTINE HILLS SCHOOL MISSION STATEMENT

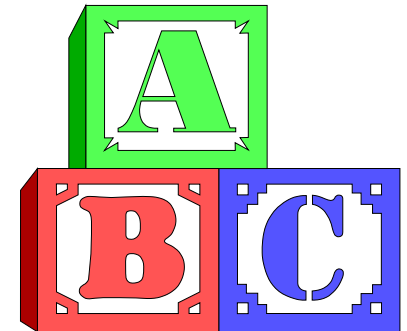
Our school mission is "Creating Success for Lifelong Learners" and is defined with the following notations:

- ♥ A school, family and community partnership which fosters a personal commitment for continual learning and growth
- ♥ High standards for learning in all curricular areas
 - Access, understand, and use information
 - Problem solving
 - Developing a sense of wonderment, imagination, and creativity
 - Enhance the strengths of individual learners and build on their passions
 - Evaluate our growth
- ♥ Initiate and flexibly respond to change for growth
- ♥ A learning community which accepts and takes responsibility for:
 - The environment
 - Personal wellness
 - Physical, emotional, social and psychological
 - Sense of humor
 - Self-esteem
 - One another—all people
 - Helping each other be successful
- ♥ Celebrate our successes



Equal Opportunity for Education and Employment

VALENTINE HILLS GRADE ONE CURRICULUM OVERVIEW 2008-2009 SCHOOL YEAR



*Valentine Hills Elementary School
1770 West Country Road E2
Arden Hills, MN 55112
651-621-7800
Nathan Flansburg, Principal*

www.moundsviewschools.org

LANGUAGE ARTS ❖

READING

- ⇒ Phonetic analysis skills
- ⇒ Basic structural analysis skills
- ⇒ Comprehensive skills
- ⇒ Oral Reading
- ⇒ Decoding skills
- ⇒ Guided Reading
- ⇒ Spelling/High frequency words
- ⇒ Balanced Literacy

WRITING

- ⇒ Use pictures to communicate ideas or tell stories
- ⇒ Write for various purposes or audiences
- ⇒ Incorporate various genres of literature
- ⇒ Development of writing process
- ⇒ Foster creative writing

LISTENING AND SPEAKING

- ⇒ Multi-cultural, gender-fair literature
- ⇒ Expanded vocabulary
- ⇒ Higher level thinking skills
- ⇒ The retelling of a story
- ⇒ Main idea, characters, setting

MATHEMATICS ❖

- ⇒ Measurement
- ⇒ Patterns
- ⇒ Addition/Subtraction strategies
- ⇒ Fractions
- ⇒ Place value, base 10
- ⇒ Time
- ⇒ Coins: penny, nickel, dime, quarter, dollar
- ⇒ Number sense
- ⇒ Equivalent groups
- ⇒ Numbers to 120
- ⇒ Geometry
- ⇒ Story Problems
- ⇒ Symmetry
- ⇒ Problem Solving

HEALTH ❖

- ⇒ Friendship
- ⇒ Individual/community worth
- ⇒ Family life
- ⇒ Conflict resolution
- ⇒ Emotion management
- ⇒ Dental Health
- ⇒

SCIENCE ❖

CLASSROOM FOSS SCIENCE

- ⇒ Life Cycles
- ⇒ Balance and motion
- ⇒ Air and weather

SCIENCE LAB

- ⇒ Pattern blocks
- ⇒ Fossils
- ⇒ Brine shrimp study
- ⇒ Winter birds
- ⇒ Tangrams
- ⇒ StarLab
- ⇒ Friction electricity
- ⇒ Balancing
- ⇒ GrowLab
- ⇒ Microscopes
- ⇒ Mirror cards

VOCAL MUSIC ❖

Orff-Schulwerk is a way to teach and learn music developed by Carl Orff. It is the basis for our vocal music program. This approach introduces children to music based on the premise that experience in making music precedes intellectual understanding. The Orff methods of music education begin with what is most natural to the child— rhythm; in particular, the speech and movement of a child's daily play. Through games and activities, natural speech and movement patterns are used as a springboard for musical experiences. The Orff process cultivates creativity, musical imagination, and the ability to improvise. The use of rhythm and melodic barred instruments, hand drums, the voice, recorder, etc. enables the child to enjoy the experience of ensemble playing and learning to read music.

ART ❖

- ⇒ Production opportunities—Explore media, tools, techniques: portraits, still lifes, neighborhoods special places, artists and their art, Native American art unit, textures, functional art, self-portraits
- ⇒ Identification, interpretation, evaluation of artworks
- ⇒ Art in history and cultures; the nature of art
- ⇒ Types of media used: crayons, tempera paint, murals with collage, watercolor painting, oil pastels, clay, paper weaving, colored pencils

PHYSICAL EDUCATION ❖

- ⇒ Locomotor skills and non-locomotor skills
- ⇒ Manipulative skills: throwing, kicking, catching, volleying, bouncing, dribbling
- ⇒ Parachute play
- ⇒ Scooters
- ⇒ Games and leisure time activities
- ⇒ Track and field
- ⇒ Rhythms
- ⇒ Tumbling
- ⇒ Fitness goals and strength development
- ⇒ Being a good sport
- ⇒ Respect, cooperation, fun, fair play

TECHNOLOGY ❖

The Technology Curriculum has been developed to be integrated into other curriculum at Valentine Hills.

SOCIAL STUDIES ❖

- ⇒ Map skills
- ⇒ Family and neighborhoods
- ⇒ Weekly Reader News Magazine