

## EXPECTATIONS and RULES

The entire staff of Valentine Hills works with students to help them develop and strengthen their social and interpersonal skills. In part, our Health curriculum is designed to promote the following.

### SCHOOL—WIDE EXPECTATIONS

#### **RESPECT:**

I will respect myself and others; feelings, property, and ideas.

#### **COOPERATION:**

I will cooperate with others in a caring manner, so all will succeed in a harmonious world.

#### **RESPONSIBILITY:**

I will make responsible choices as I use my time and talents in a positive way.

#### **PERSONAL BEST:**

I will challenge myself to try new things and to do my personal best.

#### **LIFELONG LEARNING:**

I will always be a learner; anytime, anyplace.

#### **CELEBRATE:**

I will celebrate learning with a positive attitude, pride, and enjoyment.

### SCHOOL—WIDE RULES

Be accountable for your own actions:

1. Use your hands, feet, and objects with care.
2. Use appropriate voice level and courteous language.
3. Listen carefully and follow directions.
4. Use personal and school property correctly and respectfully.
5. Treat others with kindness and respect.
6. Be prepared & on time with materials & assignments.
7. Behave and move in a safe and orderly manner.
8. Be responsible & honest in your actions & words.
9. Dress appropriately for the environment and situation.

## VALENTINE HILLS SCHOOL MISSION STATEMENT

Our school mission is "Creating Success for Lifelong Learners" and is defined with the following notations:

- ♥ A school, family and community partnership which fosters a personal commitment for continual learning and growth
- ♥ High standards for learning in all curricular areas
  - Access, understand, and use information
  - Problem solving
  - Developing a sense of wonderment, imagination, and creativity
  - Enhance the strengths of individual learners and build on their passions
  - Evaluate our growth
- ♥ Initiate and flexibly respond to change for growth
- ♥ A learning community which accepts and takes responsibility for:
  - The environment
  - Personal wellness
    - Physical, emotional, social and psychological
  - Sense of humor
  - Self-esteem
  - One another—all people
  - Helping each other be successful
- ♥ Celebrate our successes



Equal Opportunity for Education and Employment

## **VALENTINE HILLS GRADE TWO CURRICULUM OVERVIEW 2008-2009 SCHOOL YEAR**



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# LANGUAGE ARTS



## READING (*Houghton-Mifflin*)

- ⇒ A love of reading
- ⇒ Reading strategies for pre-reading
- ⇒ Word attack skills
- ⇒ Introduction of chapter books
- ⇒ Literature circles
- ⇒ Genre studies
- ⇒ Author studies

## WRITING

- ⇒ Introduction to cursive writing and continuation of D'Nealian printing practice
- ⇒ Use of “temporary” spelling while working toward standardized spelling
- ⇒ Grammar, *Daily Oral Language*
- ⇒ Weekly spelling
- ⇒ *Thea Holton Animal Research*
- ⇒ Use the writing process
- ⇒ Compose narrative, informational, and functional writing
- ⇒ Writing paragraphs: main idea, details

## LISTENING AND SPEAKING

- ⇒ Re-telling of a story
- ⇒ Following directions
- ⇒ Sharing time
- ⇒ Presenting thoughts, opinions publicly

## EXTENSION OF LANGUAGE ARTS PROGRAM

- ⇒ Early Intervention in Reading (EIR)
- ⇒ Introduce/develop creative writing skills (short stories, poetry, journals)
- ⇒ LMC—literary genre, literary skills, library skills
- ⇒ Computer lab—basic computer literacy
- ⇒ Poetry

# MATHEMATICS



- ⇒ Measurement (inches, feet, yards, centimeters, meters)
- ⇒ Addition/Subtraction of two digit numbers
- ⇒ Addition/Subtraction strategies—count on's, count back's, doubles, doubles plus one, make ten
- ⇒ Telling time to five minutes

- ⇒ Place value
- ⇒ Fractions—halves, thirds, fourths
- ⇒ Coin values, coin exchanges
- ⇒ Multiplication of 0,1,2,5,10s
- ⇒ Fact families
- ⇒ Developing number sense
- ⇒ Geometry
- ⇒ Data Analysis; Probability
- ⇒ Problem Solving
- ⇒ Patterns

# HEALTH



- ⇒ Communication
- ⇒ Friendship
- ⇒ Emotion management
- ⇒ Problem solving
- ⇒ Conflict resolution

# TECHNOLOGY



The Technology Curriculum has been developed to be integrated into other curriculum at Valentine Hills.

# SCIENCE



## CLASSROOM FOSS SCIENCE

- ⇒ New plants
- ⇒ Solids/liquids
- SCIENCE LAB**
- ⇒ Lights and shadows
- ⇒ Structures
- ⇒ Flight
- ⇒ Isopod investigation
- ⇒ StarLab
- ⇒ Measurement
- ⇒ GrowLab
- ⇒ Changes
- ⇒ Properties of sand
- ⇒ Temperature and thermometers
- ⇒ Crystals

# SOCIAL STUDIES



- ⇒ Map skills
- ⇒ Homes, neighborhoods, and communities
- ⇒ Communities of long ago
- ⇒ Communities around the world

# VOCAL MUSIC



Orff-Schulwerk is a way to teach and learn music developed by Carl Orff. It is the basis for our vocal music program. This approach introduces children to music based on the premise that experience in making music precedes intellectual understanding. The Orff methods of music education begin with what is most natural to the child— rhythm; in particular, the speech and movement of a child's daily play. Through games and activities, natural speech and movement patterns are used as a springboard for musical experiences. The Orff process cultivates creativity, musical imagination, and the ability to improvise. The use of rhythm and melodic barred instruments, hand drums, the voice, recorder, etc. enables the child to enjoy the experience of ensemble playing and learning to read music.

# ART



- ⇒ Production opportunities—Explore media, tools, techniques: figure drawing in action, animals in art, texture with lines/shapes, shelters, jungle landscapes, color value, body decorations from around the world, wearable art, weaving
- ⇒ Identification, interpretation, evaluation of artworks
- ⇒ Art in history and cultures; the nature of art
- ⇒ Types of media used: crayons, tempera paint, markers, watercolor painting, oil pastels, clay, colored pencils, photo sensitive paper, print making

# PHYSICAL EDUCATION



- ⇒ Locomotor skills and non-locomotor skills
- ⇒ Manipulative skills: throwing, kicking, catching, volleying, bouncing, dribbling
- ⇒ Track and field
- ⇒ Scooters; tumbling; rhythms; parachute play
- ⇒ Games and leisure time activities
- ⇒ Fitness goals, strength development, fitness tests
- ⇒ Being a good sport; respect, cooperation, fun, fair play