

EXPECTATIONS and RULES

The entire staff of Valentine Hills works with students to help them develop and strengthen their social and interpersonal skills. In part, our Health curriculum is designed to promote the following:

SCHOOL—WIDE EXPECTATIONS

RESPECT:

I will respect myself and others; feelings, property, and ideas.

COOPERATION:

I will cooperate with others in a caring manner, so all will succeed in a harmonious world.

RESPONSIBILITY:

I will make responsible choices as I use my time and talents in a positive way.

PERSONAL BEST:

I will challenge myself to try new things and to do my personal best.

LIFELONG LEARNING:

I will always be a learner; anytime, anyplace.

CELEBRATE:

I will celebrate learning with a positive attitude, pride, and enjoyment.

SCHOOL—WIDE RULES

Be accountable for your own actions:

1. Use your hands, feet, and objects with care.
2. Use appropriate voice level and courteous language.
3. Listen carefully and follow directions.
4. Use personal and school property correctly and respectfully.
5. Treat others with kindness and respect.
6. Be prepared and on time with materials and assignments.
7. Behave and move in a safe and orderly manner.
8. Be responsible and honest in your actions and words.
9. Dress appropriately for the environment and situation.

VALENTINE HILLS SCHOOL MISSION STATEMENT

Our school mission is "Creating Success for Lifelong Learners" and is defined with the following notations:

- ♥ A school, family and community partnership which fosters a personal commitment for continual learning and growth
- ♥ High standards for learning in all curricular areas
 - Access, understand, and use information
 - Problem solving
 - Developing a sense of wonderment, imagination, and creativity
 - Enhance the strengths of individual learners and build on their passions
 - Evaluate our growth
- ♥ Initiate and flexibly respond to change for growth
- ♥ A learning community which accepts and takes responsibility for:
 - The environment
 - Personal wellness
 - Physical, emotional, social and psychological
 - Sense of humor
 - Self-esteem
 - One another—all people
 - Helping each other be successful
- ♥ Celebrate our successes



VALENTINE HILLS GRADE THREE CURRICULUM OVERVIEW 2008-2009 SCHOOL YEAR



*Valentine Hills Elementary School
1770 West Country Road E2
Arden Hills, MN 55112
651-621-7800
Nathan Flansburg, Principal*

www.moundviewschools.org

LANGUAGE ARTS

Houghton-Mifflin

READING

- ⇒ Phonics
- ⇒ Fluency
- ⇒ Vocabulary
- ⇒ Text comprehension

WRITING

- ⇒ Letter writing
- ⇒ Creative writing
- ⇒ Grammar, *Daily Oral Language*
- ⇒ Spelling
- ⇒ Poetry
- ⇒ *D'Nealian Handwriting*, cursive and manuscript
- ⇒ Proof reading
- ⇒ Engage in the writing process
- ⇒ Compose various pieces of writing: description, narrative, informative, friendly letter, poetic, creative

LISTENING AND SPEAKING

- ⇒ Participation in cooperative groups (discussion)
- ⇒ Reporting

MATHEMATICS

Everyday Math

- ⇒ Addition, subtraction facts and multiplication facts
- ⇒ Addition and subtraction of up to three digit numbers
- ⇒ Rounding and estimating numbers
- ⇒ Measuring time, capacity, and mass
- ⇒ Metric measurement
- ⇒ Multiplying and dividing two digit numbers
- ⇒ Fractions
- ⇒ Mixed numbers and decimals
- ⇒ Geometry
- ⇒ Problem solving
- ⇒ Place value
- ⇒ Probability
- ⇒ Data Analysis; Probability
- ⇒ Using money, making correct change

HEALTH

- ⇒ Communication
- ⇒ Friendship
- ⇒ Emotion management
- ⇒ Problem solving
- ⇒ Conflict resolution
- ⇒ Individual/community worth
- ⇒ Bus safety
- ⇒ Climate for Learning skills

TECHNOLOGY

The Technology Curriculum has been developed to be integrated into other curriculum at Valentine Hills.

SCIENCE

CLASSROOM FOSS SCIENCE

- ⇒ Ideas and inventions
- ⇒ Earth materials
- ⇒ Simple machines using Technic Legos

SCIENCE LAB

- ⇒ Camouflage
- ⇒ Drops and streams
- ⇒ Chemistry
- ⇒ Sink/Float
- ⇒ StarLab
- ⇒ Plant cells
- ⇒ Geoblocks
- ⇒ Advanced measurement
- ⇒ Microscopes
- ⇒ Animal tracks
- ⇒ Mealworm investigation

SOCIAL STUDIES

- ⇒ Atlas, map and globe skills
- ⇒ Cultural diversity
- ⇒ Communities and cities
- ⇒ Government
- ⇒ Goods and services
- ⇒ Global connections

VOCAL MUSIC

Orff-Schulwerk is a way to teach and learn music developed by Carl Orff. It is the basis for our vocal music program. This approach introduces children to music based on the premise that experience in making music precedes intellectual understanding. The Orff methods of music education begin with what is most natural to the child— rhythm; in particular, the speech and movement of a child's daily play. Through games and activities, natural speech and movement patterns are used as a springboard for musical experiences. The Orff process cultivates creativity, musical imagination, and the ability to improvise. The use of rhythm and melodic barred instruments, hand drums, the voice, recorder, etc. enables the child to enjoy the experience of ensemble playing and learning to read music.

ART

- ⇒ Production opportunities—Explore media, tools, techniques: Imagination in art, Impressionism, symmetry in the sea, intermediate color mixing, circle game—What is art? What isn't art?, creatures in art
- ⇒ Identification, interpretation, evaluation of art works
- ⇒ Art in history and cultures; the nature of art
- ⇒ Media used: oil pastels, tempera paint, colored pencils, printmaking, watercolor crayons, markers, yarn, clay sculpture, soft sculpture

PHYSICAL EDUCATION

- ⇒ Locomotor skills and non-locomotor skills
- ⇒ Manipulative skills: throwing, kicking, catching, volleying, bouncing, dribbling
- ⇒ Parachute play; scooters, games, relays, hula hoops
- ⇒ Track and field; rhythms and tumbling
- ⇒ Leisure time activities
- ⇒ Fitness goals, strength development and testing
- ⇒ Sportsmanship; respect, cooperation, fun, fair play