

EXPECTATIONS and RULES

The entire staff of Valentine Hills works with students to help them develop and strengthen their social and interpersonal skills. In part, our Health curriculum is designed to promote the following:

SCHOOL—WIDE EXPECTATIONS

RESPECT:

I will respect myself and others; feelings, property, ideas.

COOPERATION:

I will cooperate with others in a caring manner, so all will succeed in a harmonious world.

RESPONSIBILITY:

I will make responsible choices as I use my time and talents in a positive way.

PERSONAL BEST:

I will challenge myself to try new things and to do my personal best.

LIFELONG LEARNING:

I will always be a learner; anytime, anyplace.

CELEBRATE:

I will celebrate learning with a positive attitude, pride, and enjoyment.

SCHOOL—WIDE RULES

Be accountable for your own actions:

1. Use your hands, feet, and objects with care.
2. Use appropriate voice level and courteous language.
3. Listen carefully and follow directions.
4. Use personal and school property correctly and respectfully.
5. Treat others with kindness and respect.
6. Be prepared and on time with materials and assignments.
7. Behave and move in a safe and orderly manner.
8. Be responsible and honest in your actions & words.
9. Dress appropriately for the environment and situation.

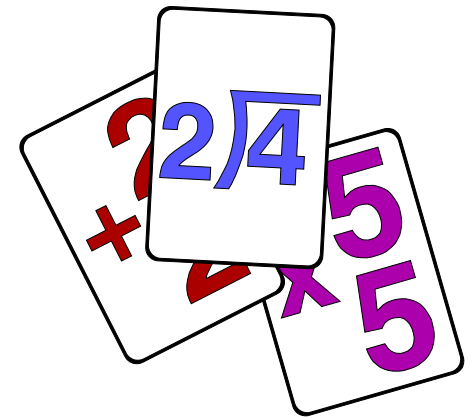
VALENTINE HILLS SCHOOL MISSION STATEMENT

Our school mission is "Creating Success for Lifelong Learners" and is defined with the following notations:

- ♥ A school, family and community partnership which fosters a personal commitment for continual learning and growth
- ♥ High standards for learning in all curricular areas
 - Access, understand, and use information
 - Problem solving
 - Developing a sense of wonderment, imagination, and creativity
 - Enhance the strengths of individual learners and build on their passions
 - Evaluate our growth
- ♥ Initiate and flexibly respond to change for growth
- ♥ A learning community which accepts and takes responsibility for:
 - The environment
 - Personal wellness
 - Physical, emotional, social and psychological
 - Sense of humor
 - Self-esteem
 - One another—all people
 - Helping each other be successful
- ♥ Celebrate our successes



VALENTINE HILLS GRADE FOUR CURRICULUM OVERVIEW 2008-2009 SCHOOL YEAR



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LANGUAGE ARTS



Houghton-Mifflin

READING

- ⇒ Development of enthusiasm for reading that will encourage it as a lifelong activity
- ⇒ Comprehension of a variety of written materials
- ⇒ Adjustment of reading strategies according to the type of written material

WRITING

- ⇒ Development of a style appropriate to purpose and audience
- ⇒ Use of correct grammar and punctuation; editing skills
- ⇒ Share writing with an audience

LISTENING AND SPEAKING

- ⇒ Speaking with a variety of purposes
- ⇒ Adjustment of listening to communicate purpose (appreciation, academic, interpersonal)
- ⇒ Listening for a purpose (feedback, responding)

EXTENSION OF LANGUAGE ARTS PROGRAM

- ⇒ Special activities and reports

MATHEMATICS



Everyday Math

- ⇒ Numeration and number theory: Read and use whole numbers to hundred million; study how numbers relate
- ⇒ Computation
 - ① Addition/subtraction with 2 and 3 digit numbers
 - ② Multiply by 1 and 2 digit numbers
 - ③ Divide by 1 digit number and by 10-90
 - ④ Add/subtract like-denominator fractions and mixed numbers
 - ⑤ Add, subtract, and compare decimals (tenths, hundredths)
- ⇒ Measurement and Geometry
- ⇒ Probability, statistics, and graphing
- ⇒ Problem solving
 - ① Practice mathematical reason
 - ② Learn and use various strategies to solve problems
- ⇒ Data Analysis; Statistics; Probability
- ⇒ Algebraic thinking

SCIENCE



CLASSROOM FOSS SCIENCE

- ⇒ Water
- ⇒ Physics of sound
- ⇒ Other classroom units

SCIENCE LAB

- ⇒ Batteries and bulbs
- ⇒ GrowLab
- ⇒ Animal cells
- ⇒ StarLab
- ⇒ Pendulums
- ⇒ Earthworms investigation
- ⇒ Pond water investigation
- ⇒ Microscopes
- ⇒ Bubbleology

SOCIAL STUDIES



Houghton-Mifflin

- ⇒ Interpret maps, globes, charts, graphs, diagrams
- ⇒ Specific terminology; keys and legends
- ⇒ Topographical and geographical areas
- ⇒ United States and related regions
- ⇒ Names of states and capitols by geographic regions
- ⇒ How natural resources influence population of land
- ⇒ Understanding cultural differences
- ⇒ How working together can improve society
- ⇒ U.S. form of government; historical knowledge impacting our national heritage
- ⇒ Research/organization of information on states
- ⇒ Current events

HEALTH



- ⇒ Communication
- ⇒ Friendship
- ⇒ Emotion management
- ⇒ Problem solving and conflict resolution
- ⇒ Family Life
- ⇒ Nutrition

TECHNOLOGY



The Technology Curriculum has been developed to be integrated into other curriculum at Valentine Hills.

VOCAL MUSIC



Orff-Schulwerk is a way to teach and learn music developed by Carl Orff. It is the basis for our vocal music program. This approach introduces children to music based on the premise that experience in making music precedes intellectual understanding. The Orff methods of music education begin with what is most natural to the child— rhythm; in particular, the speech and movement of a child's daily play. Through games and activities, natural speech and movement patterns are used as a springboard for musical experiences. The Orff process cultivates creativity, musical imagination, and the ability to improvise. The use of rhythm and melodic barred instruments, hand drums, the voice, recorder, etc. enables the child to enjoy the experience of ensemble playing and learning to read music.

ART



- ⇒ Production opportunities—Explore media, tools and techniques: machines as forms, points of view, perspective drawing, architecture and structures, found object sculpture, abstract landscapes, product design, clay masks
- ⇒ Identification, interpretation, evaluation of artworks
- ⇒ Art in history and cultures; the nature of art
- ⇒ Media used: foil repousse, oil pastels, sculptural tools, colored pencils, watercolor crayons, pencil drawing, clay

PHYSICAL EDUCATION

- ⇒ Soccer, volleyball, basketball, floor hockey, kickball and Lacross
- ⇒ Track and field; distance running
- ⇒ Tumbling, scooters, and rhythms
- ⇒ Games and leisure time activities
- ⇒ Physical fitness, goal setting, strength development, and testing
- ⇒ Sportsmanship, respect, cooperation, fun, fair play