

## EXPECTATIONS and RULES

The entire staff of Valentine Hills works with students to help them develop and strengthen their social and interpersonal skills. In part, our Health curriculum is designed to promote the following:

### SCHOOL—WIDE EXPECTATIONS

#### **RESPECT:**

I will respect myself and others; feelings, property, ideas.

#### **COOPERATION:**

I will cooperate with others in a caring manner, so all will succeed in a harmonious world.

#### **RESPONSIBILITY:**

I will make responsible choices as I use my time and talents in a positive way.

#### **PERSONAL BEST:**

I will challenge myself to try new things and to do my personal best.

#### **LIFELONG LEARNING:**

I will always be a learner; anytime, anyplace.

#### **CELEBRATE:**

I will celebrate learning with a positive attitude, pride, and enjoyment.

### SCHOOL—WIDE RULES

Be accountable for your own actions:

1. Use your hands, feet, and objects with care.
2. Use appropriate voice level and courteous language.
3. Listen carefully and follow directions.
4. Use personal and school property correctly and respectfully.
5. Treat others with kindness and respect.
6. Be prepared and on time with materials and assignments.
7. Behave and move in a safe and orderly manner.
8. Be responsible & honest in your actions & words.
9. Dress appropriately for the environment & situation.

## **VALENTINE HILLS SCHOOL MISSION STATEMENT**

Our school mission is "Creating Success for Lifelong Learners" and is defined with the following notations:

- ♥ A school, family and community partnership which fosters a personal commitment for continual learning and growth
- ♥ High standards for learning in all curricular areas
  - Access, understand, and use information
  - Problem solving
  - Development of a sense of wonderment, imagination, and creativity
  - Enhance the strengths of individual learners and build on their passions
  - Evaluate our growth
- ♥ Initiate and flexibly respond to change for growth
- ♥ A learning community which accepts and takes responsibility for:
  - The environment
  - Personal wellness
    - Physical, emotional, social and psychological
  - Sense of humor
  - Self-esteem
  - One another—all people
  - Helping each other be successful
- ♥ Celebrate our successes



Equal Opportunity for Education and Employment

## **VALENTINE HILLS GRADE FIVE CURRICULUM OVERVIEW 2008-2009 SCHOOL YEAR**



*Valentine Hills Elementary School  
1770 West Country Road E2  
Arden Hills, MN 55112  
651-621-7800  
Nathan Flansburg, Principal*

**www.moundviewschools.org**

# LANGUAGE ARTS

*Houghton-Mifflin*



## READING

- ⇒ Comprehension skills and strategies
- ⇒ Understand author's purpose; adapt reading style to meet that purpose
- ⇒ Word attack skills and strategies
- ⇒ Reading and appreciating books, magazines, newspapers representing different genres of literature

## WRITING

- ⇒ Capitalization, punctuation, spelling, and usage rules
- ⇒ Writing for various purposes and audiences
- ⇒ Understanding and using the writing process
- ⇒ Reference materials
- ⇒ Research project
- ⇒ Note taking, study, and test taking skills

## LISTENING

- ⇒ Adjustment of listening behavior to communicate purpose
- ⇒ Impact the listener has on the speaker or performer
- ⇒ Verbal and non-verbal feedback
- ⇒ Listening for variety of reasons
- ⇒ Paraphrasing varying types of verbal and non-verbal communication

## SPEAKING

- ⇒ Responding appropriately to others
- ⇒ Speaking with a variety of purposes
- ⇒ Development of cooperation
- ⇒ Speaking with increased confidence in a variety of situations

# MATHEMATICS

*Everyday Math*



- ⇒ Place value—whole numbers and decimals
- ⇒ Addition, subtraction, multiplication, division—estimating, whole numbers, decimals
- ⇒ Pre-algebra equations
- ⇒ Fractions—factors, multiples, converting to decimals, estimating, adding, subtracting, multiplying, dividing, mixed numbers
- ⇒ Measurement—area, volume capacity, length, perimeter

- ⇒ Statistics—mode, median, range, and mean
- ⇒ Probability and Data Analysis
- ⇒ Patterns, Functions, Algebra
- ⇒ Geometry
- ⇒ Mathematical terminology
- ⇒ Problem solving strategies
- ⇒ Application of principles to real life situations

# VOCAL MUSIC



Orff-Schulwerk is a way to teach and learn music developed by Carl Orff. It is the basis for our vocal music program. This approach introduces children to music based on the premise that experience in making music precedes intellectual understanding. The Orff methods of music education begin with what is most natural to the child— rhythm; in particular, the speech and movement of a child's daily play. Through games and activities, natural speech and movement patterns are used as a springboard for musical experiences. The Orff process cultivates creativity, musical imagination, and the ability to improvise. The use of rhythm and melodic barred instruments, hand drums, the voice, recorder, etc. enables the child to enjoy the experience of ensemble playing and learning to read music.

# PHYSICAL EDUCATION



- ⇒ Soccer, volleyball, basketball, floor hockey, kickball and Lacross
- ⇒ Track and field; distance running
- ⇒ Tumbling, scooters, and rhythms
- ⇒ Games and leisure time activities
- ⇒ Physical fitness, goal setting, strength development, and testing
- ⇒ Sportsmanship, respect, cooperation, fun, fair play

# HEALTH



- ⇒ Self-image
- ⇒ Family life (roles and responsibilities)
- ⇒ Sex education (human reproductive system)
- ⇒ Communication, friendship, emotional management, individual and community worth, problem solving, conflict resolution

# TECHNOLOGY



The Technology Curriculum has been developed to be integrated into other curriculum at Valentine Hills

# SCIENCE



## CLASSROOM SCIENCE

- ⇒ Scientific method and inquiry
- ⇒ Simple machines
- ⇒ Body systems
- ⇒ Physical Science — Lego Technic II

## SCIENCE LAB

- ⇒ Crayfish
- ⇒ Mystery powders
- ⇒ StarLab
- ⇒ Owl pellets
- ⇒ Chemistry
- ⇒ Optics
- ⇒ Data collection
- ⇒ Science Fair
- ⇒ Microscopes
- ⇒ Volume displacement

# SOCIAL STUDIES



- ⇒ Maps and globes
- ⇒ Discovery and exploration of America
- ⇒ Colonization and settlement
- ⇒ Independence and the New Nation
- ⇒ Current events

# ART



- ⇒ Production opportunities—Explore media, tools, techniques: macro/micro art, coil pottery, Realism, Cubist portraits, Surrealist collages, weaving
- ⇒ Identification, interpretation, evaluation of artworks
- ⇒ Art in history and cultures; the nature of art
- ⇒ Media used: earthenware clay, charcoal pastels, drawing, tempera paint, printmaking, markers, pencil drawing, weaving, paper making, collage