

# Mounds View Public Schools Board Governance Policy

## **BG-0100      Governing Style**

The School Board shall govern in an intentional style of:

1. The School Board will cultivate a sense of group responsibility. The School Board will work in partnership with the Superintendent, staff, students, parents and the community. The School Board, not the Superintendent or staff, will be responsible for excellence in governing. The School Board will use the expertise of individual School Board members to enhance the ability of the School Board as a body, but will not substitute individual judgments for the School Board's collective values.
2. The School Board will hold itself accountable for governing with excellence. This self-discipline will apply to attendance, preparation for meetings, policymaking principles, respect of roles, and ensuring the continuity of governance capability.
3. The School Board will direct, control and inspire the district through the careful establishment of written policies reflecting the School Board's values and perspectives. The School Board's major policy focus will be on the intended long-term benefits for students, not on the administrative or programmatic means of attaining those benefits.
4. Continuous School Board development will include orientation of new members in the School Board's governance process and periodic School Board discussion and evaluation of process to assure continued improvement.
5. The School Board will allow no officer, individual or committee of the School Board to hinder or be an excuse for not fulfilling its commitments.
6. The School Board will monitor its process and performance at each meeting. Self-monitoring will include comparison of School Board activity and discipline to policies in the Board Governance and Board-Superintendent Linkage categories.

### **Rationale:**

The School Board will govern with emphasis on organizational vision rather than on interpersonal issues of the School Board; encourage diversity in viewpoints; focus on strategic leadership rather than administrative detail; observe clear distinction between School Board and Superintendent roles; make collective rather than individual decisions, exhibit future orientation rather than past or present, and govern proactively rather than reactively.

**Monitoring Method:** Board self-assessment

**Monitoring Frequency:** Semi-annually in May and December

**Reference:**

**Notes:**

Adopted: June 25, 2002  
Reviewed: March 9, 2021