Mounds View Public Schools Board Governance Policy

BG-0102 School Board Job Description

To distinguish the School Board's own unique job from the jobs of the Superintendent and staff, the School Board will concentrate its efforts on the following:

- 1. Utilizing appropriate strategies to ensure input from students, staff, parents and the community as a means to link to the entire community.
- 2. Developing written governing policies which, at the broadest levels, address:
 - a. Ends and Goals: Organizational products, impacts, benefits, or results for specified recipients and their relative worth (what end result is desired for whom and at what cost).
 - b. Executive Limitations: Constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place.
 - c. Board Governance: How the School Board will conceive, carry out and monitor its own work.
 - d. Board/Superintendent Relationship: How authority is delegated and its proper use monitored; the Superintendent role, authority and accountability.
- 3. Ensuring Superintendent performance through monitoring *Ends and Goals* and *Executive Limitations* policies.
- 4. Ensuring School Board performance through monitoring *Board Governance* and *Board-Superintendent Relationship* policies.
- 5. Ensuring that the *Ends and Goals* are the focus of organizational performance.

The responsibilities of the School Board include:

- 1. Legal responsibility for the control of the public schools in the Mounds View Public Schools.
- 2. Civic responsibility of providing quality education, a service essential to the life of the community.
- 3. Social responsibility toward all who look to the schools as centers of growth and development for children, youth and adults.
- 4. Economic responsibility for prudent management of public resources.
- 5. Moral and ethical responsibility to function expediently and impartially to assure the greatest good to the greatest number at all times.

The job of the School Board is to represent the citizens and taxpayers and lead the Mounds View Public Schools by determining and demanding appropriate and excellent organizational performance, in order to accomplish the highest levels of student achievement.

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in August

Rationale:

An effective School Board requires articulated roles and responsibilities.

Reference:

Notes:

Adopted: June 25, 2002 Reviewed: March 9, 2021