

Pinewood Elementary
STUDENT – PARENT – TEACHER COMPACT – 2020-2021
PARTNERS IN LEARNING

Pinewood Elementary School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Minnesota's high academic standards.

STUDENT NAME:

TITLE 1/ADSI STAFF:

CONTACT NUMBER:
651-621-7500

As a student I pledge to:

- Be responsible to bring things home from school, and return completed work.
- Discuss with my parents/guardians what I am learning in school.
- Ask my teacher questions when I don't understand.
- Read independently everyday for at least 30 minutes a day.
- Try my best to follow school rules.
- Come to school each day prepared and showing respect, responsibility, and safety to myself and others.

STUDENT SIGNATURE: _____

As a parent I pledge to:

- Send my child to school rested and ready to learn.
- Spend time with my child listening or just talking.
- Encourage my child to be responsible for school work and appropriate behavior including participating in reading at home 30 minutes a day and relate math to real life situations with my child.
- Check my child's folder or planner each day, and maintain ongoing communication with my child's teacher, as needed, through email, phone, and parent teacher communication hours.

PARENT SIGNATURE: _____

E-MAIL: _____

The teachers pledge to:

- Participate in early goal setting meetings with families at the beginning of the school year to find out what instructional techniques and materials work best to maximize individual student learning.
- Provide motivating and interesting learning experiences through an effective learning environment.
- Provide parents frequent information about student progress, as well as ongoing communication between home and school through phone calls, e-mail and parent teacher communication hours.
- Provide parents opportunities to volunteer in their child's classroom.

The principal pledges to:

- Provide a welcoming environment for students, parents and staff.
- Act as the instructional leader, supporting teachers provide appropriate ongoing professional development and training.
- Provide spaces that will promote for an optimal learning environment.
- Provide access high-quality resources and instruction in a supportive and effective learning environment that enables participating students to meet the state's academic achievement standards and individualized growth goals..
- Invite parents to participate in the PTA

Information and data collected will be used by the District to monitor student progress. This data includes, but is not limited to, AIMSweb, NWEA MAP, MCA, OLPA and District Standards Based assessments. If the student is not making expected adequate progress with interventions, the team may discuss a referral for a comprehensive education evaluation with you. As the parents, you have the right to request an initial comprehensive educational evaluation to determine if your child meets the criteria for having an educational disability.