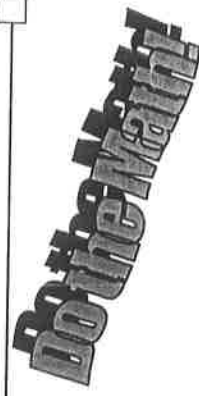


Family Guided Routines Based Intervention



Who practices his speech more?

Michael Miguel

DAY	MINUTES	MINUTES
MON		<ul style="list-style-type: none"> ▪ Names his clothes while getting dressed and the food for breakfast with mom. ▪ Labels stores during drive to childcare. ▪ Tells friends "hi," sings songs and shares picture book at nap. ▪ Plays card game with big brother after school. ▪ Tells good night story to dad.
TUES	Names picture cards and reads books with SLP	<ul style="list-style-type: none"> ▪ Names his body parts while getting dressed and the food for breakfast with mom. ▪ Sings songs on tape during drive to childcare. ▪ Tells friends "hi," sings songs and shares picture book at nap. ▪ Plays outside with big brother after school naming toys. ▪ Labels toys during bath.
WED		<ul style="list-style-type: none"> ▪ Names his body parts while getting dressed and the food for breakfast with mom. ▪ Labels stores during drive to childcare. ▪ Tells friends "hi," sings songs and shares picture book at nap. ▪ Plays card game with big brother after school. ▪ Tells good night story to dad.
THU	Names picture cards and reads books with SLP	<ul style="list-style-type: none"> ▪ Names his clothes while getting dressed and the food for breakfast with mom. ▪ Sings songs on tape during drive to childcare. ▪ Tells friends "hi," sings songs and shares picture book at nap. ▪ Plays card game with big brother after school. ▪ Labels toys during bath.
FRI		<ul style="list-style-type: none"> ▪ Names his clothes while getting dressed. ▪ Orders breakfast from menu at Mc Donalds. ▪ Tells friends "hi," sings songs and shares picture book at nap. ▪ Plays card game with Grandpa. ▪ Tells good night story to Grandma.
TOTAL TIME	1 HOUR	<div style="text-align: right; font-size: 2em; font-weight: bold;">1:12</div>