

Educational Equity in Mounds View

- Programs and services will be in place at all schools to ensure that race, gender, class and disability will not predict students' success in Mounds View Public Schools.
- Student academic performance *will not* fall into patterns identifiable by factors such as race, ethnicity, English language proficiency, socio-economic status and disability.
- The school that a student attends *will not* be the predictor of his/her school success.