

## Mounds View Schools Comprehensive Assessment System

	ASSESSMENT	K	1	2	3	4	5	6	7	8	9	10	11	12	
<b>LOCAL MEASURES</b>	<b>Common Formative Assessments</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	
	<b>Common Summative Assessments (Benchmarks &amp; Semester Exams)</b>	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	<b>AIMSweb &amp; Local Literacy Measures</b>	❖	❖	❖											
	<b>NWEA-Measures of Academic Progress</b> • Reading	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆				
	• Math	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆				
<b>STATE MEASURES</b>	<b>MCA and MTAS</b> • Reading				▶	▶	▶	▶	▶	▶		▶			
	• Math				▶	▶	▶	▶	▶	▶			▶		
	• Science						▶			▶	▶				
	<b>ACCESS for ELLs</b> (Reading, Writing, Speaking, Listening)	■	■	■	■	■	■	■	■	■	■	■	■	■	
	<b>Explore and Plan</b>									●		●			
	<b>ACT</b>												●		
<b>COLLEGE EQUIVALENCY</b>	<b>ADVANCED PLACEMENT Exams</b> • Multiple Subjects										➡	➡	➡	➡	
	<b>COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)</b> • Multiple Subjects										➡	➡	➡	➡	
<b>NATIONAL MEASURES</b>	<b>NAEP</b> • Reading • Math • Science					■				■				■	

- Teacher made assessments used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefiting each student/ Does something have to be done differently in order to accelerate the student's progress? What specific feedback will benefit the student?
- ✘ Teacher made assessments used district wide as a common summative assessment. Results answer these questions: How much did the student learn? Has the student attained the standard? How effective was the instruction in this course/unit/grade level for each student? Should adjustments be made for next term?
- ❖ Literacy Assessments required for Reading Well by Grade 3 Plan developed by district and mandated by state
- ◆ Locally determined adaptive assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term)
- ▶ Assessment developed and administered by the state. Required for federal and state accountability. Measure proficiency of academic standards.
- Assessment required for English Learners for federal Title III accountability. Used as exit criterion for state funding.
- Nationally available Career & College Assessments . Schools legislatively mandated by state to provide students the opportunity to take the ACT.
- ➡ College Equivalency Exams are administered at the completion of rigorous college level course work. Proficient scores may result in college credits.
- National Assessment of Educational Progress. Required for federal accountability. Results reported by State (not by District).