

### Mounds View Schools Comprehensive Assessment System

	ASSESSMENT	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	
<b>LOCAL MEASURES</b>	<b>Common Formative Assessments</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
	<b>District Common Assessments</b>		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	<b>Teaching Strategies GOLD</b>	•														
	<b>Local Literacy Measures (AimswebPlus, BAS, Sight Word Assessment)</b>		❖	❖	❖	❖										
	<b>NWEA-Measures of Academic Progress</b>					◆		◆		◆	◆					
	• Reading • Math					◆		◆		◆	◆					
	<b>PreACT 8/9 and PreACT</b>										●		●			
<b>STATE MEASURES</b>	<b>MCA and MTAS</b>															
	• Reading						▶	▶	▶	▶	▶		▶			
	• Math						▶	▶	▶	▶	▶			▶		
	• Science							▶			▶			▶		
	<b>ACCESS for ELLs (Reading, Writing, Speaking, Listening)</b>		■	■	■	■	■	■	■	■	■	■	■	■	■	
	<b>MN Civics Exam</b>												⚡			
	<b>ACT</b>													●	●	
<b>COLLEGE EQUIVALENCY</b>	<b>ADVANCED PLACEMENT (AP)</b>															
	• Multiple Subjects												➡	➡	➡	➡
	<b>COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)</b>															
	• Multiple Subjects												➡	➡	➡	➡
<b>NATIONAL MEASURES</b>	<b>NAEP</b>						■									
	• Reading, Math, or Science						■								■	
	<b>PSAT-NMSQT</b>													➤		

- Teacher made assessments used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefiting each student/ Does something have to be done differently in order to accelerate the student's progress? What specific feedback will benefit the student?
- ✘ Teacher made assessments used district wide as a common summative assessment. Results answer these questions: How much did the student learn? Has the student attained the standard? How effective was the instruction in this course/unit/grade level for each student? Should adjustments be made for next term?
- Locally determined authentic observation-based assessment to monitor students' progress toward Kindergarten Readiness.
- ❖ Literacy Assessments required for Reading Well by Grade 3 Plan standardized or developed by district and mandated by state
- ◆ Locally determined adaptive assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term)
- ▶ Assessment developed and administered by the state. Required for federal and state accountability. Measure proficiency of academic standards.
- Assessment required for English Learners for Federal Title III accountability. Used as exit criterion for state funding.
- ⚡ MN Civics Exam is legislatively mandated. Demonstrates students' knowledge of US History & Government

● Nationally available Career & College Assessments. Schools legislatively mandated by state to provide students the opportunity to take the ACT. College Equivalency Exams are administered at the completion of rigorous college level course work. Proficient scores may result in college credits.

■ National Assessment of Educational Progress (NAEP). Required for federal accountability. Results reported by State (not by District).

➤ National Merit Scholarship Qualifying Test (NMSQT). Students' self-select to participate.