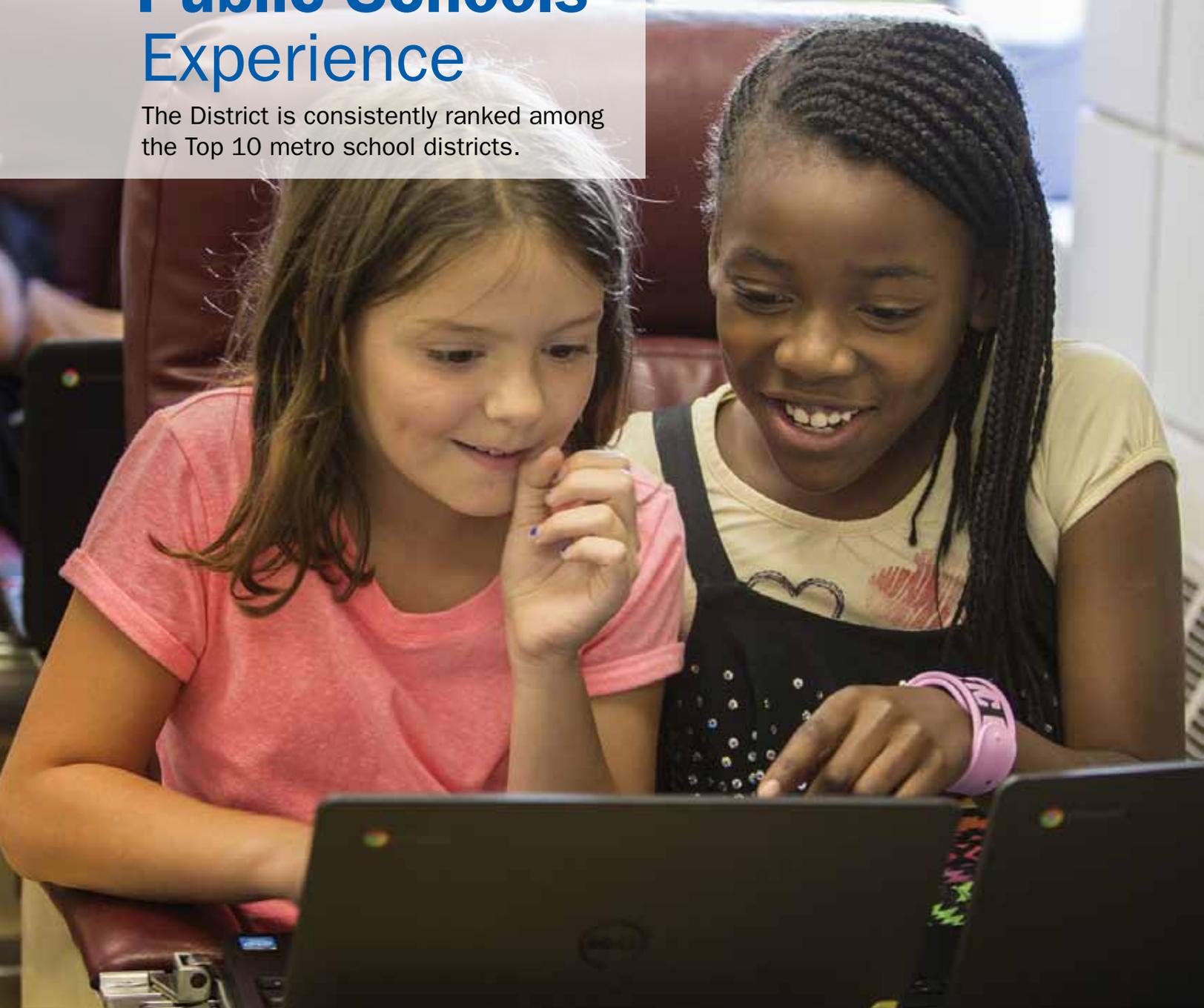


The Mounds View Public Schools Experience

The District is consistently ranked among
the Top 10 metro school districts.



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Shoreview, MN 55126
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Grades Pre-K to 12
K-12 enrollment: 10,848

Preparing every student

Mounds View's goal is to prepare all students for **opportunities of their choice** after high school.

At Mounds View Public Schools, the focus on college and career planning starts as early as kindergarten and continues throughout the K-12 experience. State-aligned assessments and a series of assessments created by the ACT organization help teachers advise students, target their instruction and provide the necessary intervention to guide students to meet academic and post-secondary school goals.

Mounds View Public Schools offers:

- Minnesota's first comprehensive early college high school program.
- A dean model allows students to develop a supportive relationship with an adult who maintains contact with students and their families regularly to ensure a personalized comprehensive learning experience.
- A full complement of mandated special education and related services for students with educational disabilities.
- Services from birth to age 21 including Title I, English Language Learning, Indian Education, speech and language services, psychological services, occupational and physical therapy, school health services, social work services, chemical health services, emotional-behavioral disorder education, developmental adapted physical education and other state-mandated services.
- A Personal Learning Plan (PLP) for every student. Teachers use students' test scores and achievement data to tailor their daily instructional approach, and students and parents can view progress and receive performance benchmark data throughout the year by logging into the online parent portal, SchoolView. This online system allows parents and deans to receive performance benchmarks and track progress being made toward proficiency and preparedness for graduation and post-secondary success.



Proven results

Nearly 90 percent of Mounds View Public Schools graduates are attending colleges and universities around the state, nation and even the world.

“ I am satisfied with the quality of education provided by the District.” **97%**

– Spring 2015 survey of District parents

The District's Equity Promise ensures that all students are prepared for post-secondary success regardless of race, class or disability.

The Equity Promise:

- Programs and services will be in place at all schools to ensure that race, class and disability will not predict students' success.
- Students' academic performance will not fall into patterns identifiable by factors such as race, ethnicity, English language proficiency, socio-economic status and disability.
- The school that a student attends will not be the predictor of his or her success in school.



Opportunities for everyone

The District has been recognized as a state leader in providing innovative opportunities for all students.

In order to meet the District's Equity Promise, schools offer a variety of innovative programs and services available to all students. Mounds View offers:

- A wide range of world language offerings.
- A variety of enriched and accelerated courses.
- Online hybrid courses where the majority of the instruction is delivered online, supplemented by face-to-face instruction in a regular seminar.
- Flipped instructional model in which the traditional teaching model is flipped. Students can use class time to work on assignments with help from the teacher, and they can view pre-recorded lessons at home as needed.
- Alternative learning programs within the District include the Area Learning Center, REACH Academy, Bridges Program, the Career and Life Transition Program and Adult Education.

STEAM

By integrating an arts component to the concepts of science, technology, engineering and math, District middle schools offer the curriculum enhancements of a STEAM program. This innovative curricular focus offers standards-based learning activities for students that integrate inquiry, creative expression and problem solving. The use of technology and engineering processes are applied to learning activities to engage students and promote understanding of relevant societal realities. Community partnerships are drawing on the talents of local companies and organizations to help schools implement a program with real-world value for students.

Instructional technology

Mounds View Public Schools is committed to implementing technologies that best align with instructional needs. All schools have wireless access points throughout the building to make the Internet accessible anywhere in the building. All instructional spaces are equipped with LCD projectors. Technology being used in Mounds View Schools includes SMART Boards, iPads and iPods, mobile laptop labs, Vernier LabPro, virtual software, remote control student response "clickers" and more.



Early College

Mounds View's Early College program targets students in the academic middle of their class, allowing them the opportunity to earn the equivalent of a two-year associate degree for free, all while still enrolled in high school. The innovative program was selected the top local government innovation in the state, from a field of 111 entries submitted by cities, counties and school districts throughout the state.



Starting school

Early Childhood programs offer classes for parents and children ages birth-kindergarten. The District's Early Childhood center offers families access to a wide range of resources, programs, classes and screenings prior to enrolling students in kindergarten.

All-day kindergarten

The District offers a no-fee, all-day, every day kindergarten program in kindergarten centers dedicated to meeting the needs of our young learners.

Community Education

The District's Community Education Program offers a variety of academic, social and recreational activities designed for students of all ages and grade levels. For more information about Community Education including Adult Education, Early Childhood and Family Education, Youth Programs, Parenting Education and Service Learning, please visit the Community Education page at www.moundsviewschools.org.

Student connectedness

Feeling connected to school is a key to academic success.

Students who feel connected to their school do better in school and in life beyond our walls. That's why the District emphasizes student connectedness through a variety of efforts.

A wide range of curricular and co-curricular offerings at Mounds View Public Schools offer students a variety of opportunities to feel connected. Students are involved in award-winning vocal, band and orchestra programs as well as school publications, speech, athletics, academic problem solving and other special activities that regularly advance to state, national and international levels of competition.

“My child feels connected with at least one, trusted adult at school.” **90%**

– Spring 2015 survey of District parents

Transitioning to a new school

District initiatives are in place to help ensure all students feel connected to their school – even during the transitional years. Transitions set the tone for a student's experience in a new school. That's why Mounds View Public Schools developed a variety of comprehensive early childhood and transition activities to help students make smooth adjustments.

Programs designed to ease transitions for students entering into middle and high schools include peer mentoring activities and a first day of school devoted solely to sixth-graders at the middle school and ninth-graders at the high school.

Strategies for connectedness

- Every school has a specific priority goal related to connectedness.
- Every school works with every student to provide meaningful goal setting and mentoring.
- Middle schools and high schools run after-school activity buses, allowing students to stay after school for extra help or activity participation.



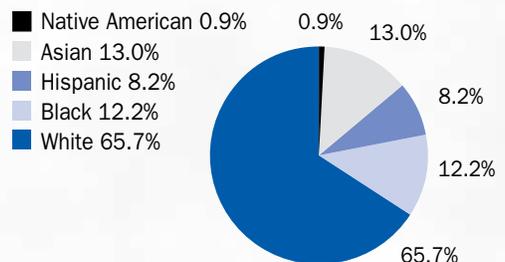
- Sliding-scale fees, needs-based scholarships and family caps encourage participation in co-curriculars at all school levels.
- The School Board recently committed to an annual \$800,000 investment to support high school co-curriculars, paying for transportation, uniforms, officials and some essential equipment.
- Schools have launched campaigns aimed at the responsible use of social media

Students eligible for free or reduced price lunch 29.4%

Students receiving special services

Special Education 9.6%
English as a second language 4.3%

Diversity of student population



Demographics and enrollment data were compiled in November 2015.

A Top 10 school district

On average, District students perform one to three grade levels higher than their peers in the state.

– Median performance of students on the NWEA Measures of Academic Progress.



Assessments Results 2014-2015

Northwest Evaluation Association: Measures of Academic Progress Reading RIT

	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
National Median	158	177	190	199	207	212
District Median	168	186	200	209	217	222

Northwest Evaluation Association: Measures of Academic Progress Math RIT

	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
National Median	159	179	191	203	213	221
District Median	171	191	202	214	227	234

Minnesota Comprehensive Assessment: MCA Scale Score

	Grade 3 Reading	Grade 3 Math	Grade 4 Reading	Grade 4 Math	Grade 5 Reading	Grade 5 Math
State Average	352.45	356.98	451.42	457.80	554.61	551.45
District Avg.	357.83	361.19	456.94	462.64	558.54	554.98

District Northwest Evaluation Association: Measures of Academic Progress Reading RIT

	Grade 6	Grade 7	Grade 8
National Median	216	220	222
District Median	227	230	234

District Northwest Evaluation Association: Measures of Academic Progress Math RIT

	Grade 6	Grade 7	Grade 8
National Median	226	231	235
District Median	243	245	250

Minnesota Comprehensive Assessment: MCA Scale Score

	Grade 6 Reading	Grade 6 Math	Grade 7 Reading	Grade 7 Math	Grade 8 Reading	Grade 8 Math
State Average	654.50	650.71	750.48	749.86	850.92	850.96
District Avg.	661.20	656.60	756.04	754.71	858.02	857.38

Minnesota Comprehensive Assessment: MCA-II Scale Score

	Grade 10 Reading	Grade 11 Math	ACT: Composite
State Average	1050.89	1148.12	23.5
District Avg.	1056.36	1154.08	22.7
			21.0

Find additional MCA, District and school assessment results on the Minnesota Department of Education Data Center website: <http://education.state.mn.us/MDE/Data>

Best for music education

In 2015, Mounds View Public Schools was one of only three school districts in Minnesota to earn Best Communities for Music Education designation.

It's the third consecutive year the District was honored for demonstrating exceptional efforts toward maintaining music education as part of the core curriculum.



Most challenging in state

In 2015, the *Washington Post* ranked both District high schools among Top 10 "Most Challenging" in the state. Irondale and Mounds View routinely rank on the annual list of "Most Challenging High Schools" in the nation.



'Best High Schools'

Both high schools are consistently recognized among the top high schools in the nation on the *U.S. News & World Report* list of "Best High Schools."

Irondale and Mounds View are considered among the best in the nation for exceeding expectations when it comes to student performance on reading and math tests, and for preparing students for college.



ACT outpaces state

For the ninth consecutive year, high school students earned an average ACT score (23.5) that surpasses both the Minnesota average (22.7) and the national average (21.0) This is especially noteworthy considering 98 percent of all juniors take the exam.

National Merit Top 10

Mounds View Public Schools ranked among the top 10 districts in the state for the most 2016 National Merit Scholarship semifinalists, with a total of 10 students between Irondale and Mounds View.

A popular choice

Year after year, we consistently enroll more than 80 percent of the students in our attendance areas.

Enroll

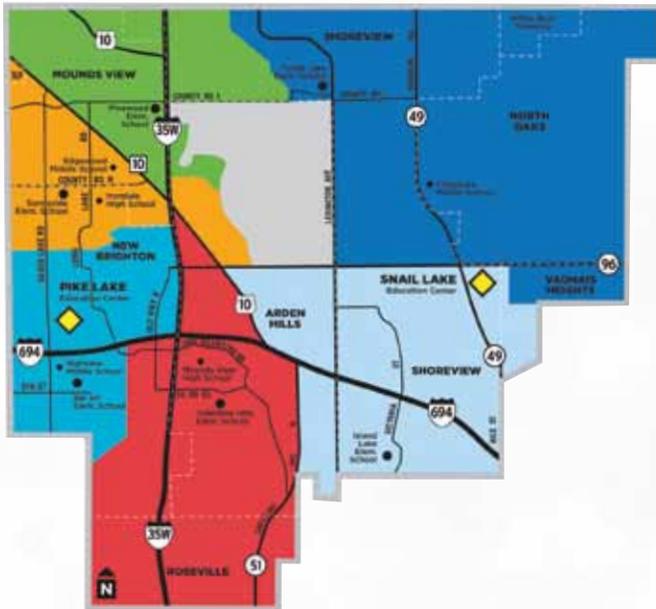
Located approximately nine miles north of the downtown areas of Minneapolis and St. Paul, Mounds View Public Schools (District 621) provides instructional services for children and adult learners who live in the cities of Arden Hills, Mounds View, New Brighton, North Oaks, Roseville, Shoreview and Vadnais Heights.

Each year Mounds View Public Schools enrolls hundreds of new students at all grade levels. To enroll, District residents can call the school serving their attendance area.



“I am proud of my school and would recommend it to friends.” **94%**

— Spring 2015 survey of District parents



Elementary Attendance Areas

 Bel Air	 Sunnyside
 Island Lake	 Turtle Lake
 Pinewood	 Valentine Hills

--- City Boundaries

School Feeder System

Bel Air	>	Highview	>	Irondale
Island Lake	>	Chippewa	>	Mounds View
Pinewood	>	Edgewood	>	Irondale
Sunnyside	>	Edgewood	>	Irondale
Turtle Lake	>	Chippewa	>	Mounds View
Valentine Hills	>	Highview	>	Irondale/Mounds View

Kindergarten Centers

PIKE LAKE EDUCATION CENTER
2101 14th Street NW
New Brighton, MN 55112
651-621-8060

SNAIL LAKE EDUCATION CENTER
350 Highway 96 West
Shoreview, MN 55126
651-621-8000

Elementary Schools (Grades 1-5)

BEL AIR
1800 NW 5th Street
New Brighton 55112
651-621-6300

SUNNYSIDE
2070 County Road H
New Brighton 55112
651-621-7600

ISLAND LAKE
3555 N. Victoria Street
Shoreview 55126
651-621-7000

TURTLE LAKE
1141 Lepak Court
Shoreview 55126
651-621-7700

PINWOOD
5500 Quincy Street
Mounds View 55112
651-621-7500

VALENTINE HILLS
1770 West Cty Rd E2
Arden Hills 55112
651-621-7800

Middle Schools (Grades 6-8)

CHIPPEWA
5000 Hodgson Road
North Oaks 55126
651-621-6400

HIGHVIEW
2300 NW 7th Street
New Brighton 55112
651-621-6700

EDGEWOOD
5100 N. Edgewood Dr.
Mounds View 55112
651-621-6600

High Schools (Grades 9-12)

IRONDALE
2425 Long Lake Road
New Brighton 55112
651-621-6800

MOUNDS VIEW
1900 Lake Valentine Rd.
Arden Hills 55112
651-621-7100

