

1. Allow locally-elected school boards to renew an existing operating levy referendum.

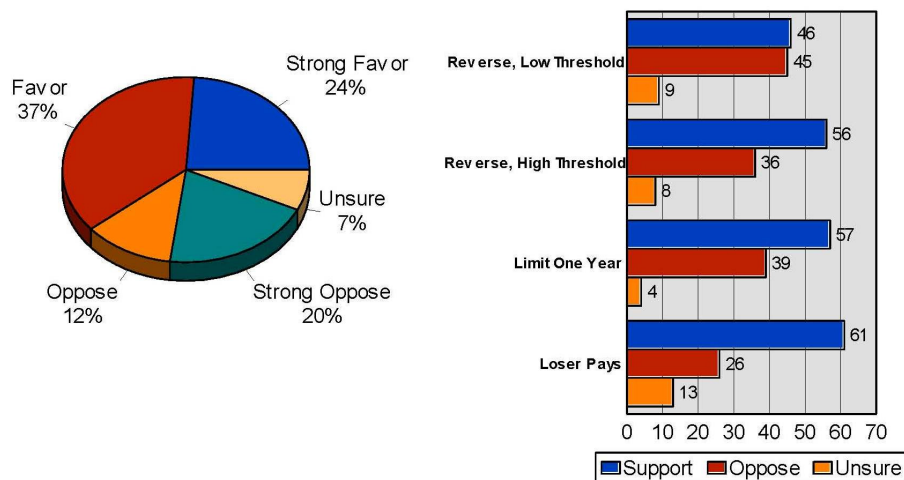
- Districts rely on these revenue sources to fund academic programs.
- Students and parents have come to expect these programs.
- Voters have already approved these levies. In Mounds View, voters approved two levies and subsequently renewed both when they expired.
- 61 percent of metro residents support this form of local control.
- A majority of support for this change exists among those who identify as Independents, Democrats and Republicans alike.
- During the 2018 session, bills were introduced in the House and the Senate, but they did not receive a hearing in either body.
- In fall 2019, Mounds View will have to ask voters to approve an expiring “no increase” levy that provides \$6.9 million a year.

We already said

~~NO~~ **YES**

Automatic Operating Levy Renewals

2017 Association of Metropolitan School Districts

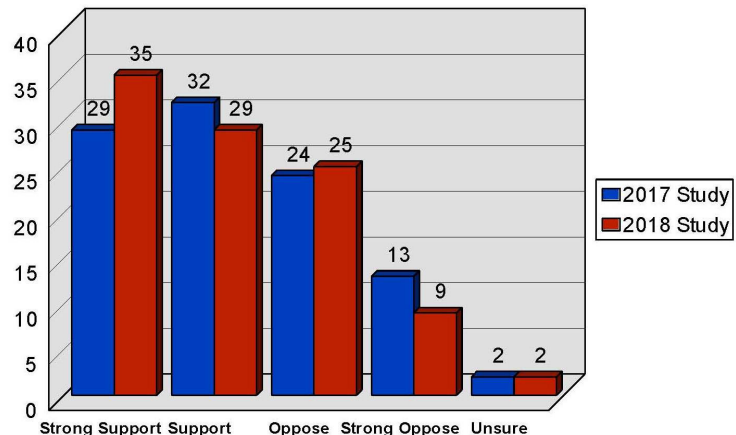


2. Increase the basic formula allowance by at least 2.5% per year, and align with inflation in the future.

- Basic education revenue is the primary source of general operating funds for school districts.
- The basic formula has lost ground to inflation.
- In Mounds View, this increase would provide about \$2 million annually.
- 64 percent of metro residents agree with a minimum inflationary increase.

Mandatory Inflation Increase in Education Funding Formula

2018 Association of Metropolitan School Districts



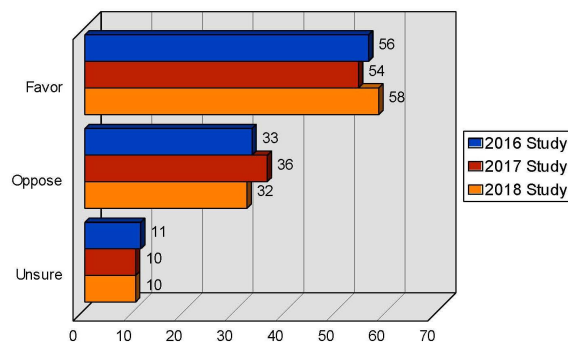
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3. Increase special education funding to lower the cross-subsidy.

- Providing special education services is the right thing to do. So is fully funding them.
- Minnesota has never fully funded this mandate.
- In fiscal year 2017, Mounds View's special education expenses exceeded special education revenue by \$6.7 million.
- In fiscal year 2017, special education expenses in Minnesota schools exceed special education revenue by nearly \$700 million.
- 58 percent of metro residents support funding special education in full.

State Pay TOTAL Cost of Special Education

2018 Association of Metropolitan School Districts



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