

# ***Tiger Pride Handbook***



**Bel Air Tigers Are:**

**RESPECTFUL**

**RESPONSIBLE**

**READY TO LEARN**



**WELCOME  
TO**  **Bel Air**

**At Bel Air, we believe that all students will receive a solid academic foundation as a launching ground to access choices for future opportunities. Bel Air staff will collaborate to provide all students access to a safe and supportive learning environment.**

This learning community is an environment where we believe that all members are valued and will receive equal opportunities to access academic foundations. As educators, it is our responsibility to launch students into a strong future of opportunities. Whether a student preparing for their future beyond the public school system or staff member who monitors and adjusts instruction to meet individual needs—Bel Air staff, value life-long learning.

Providing educational opportunities allows limitless choices. The options beyond public school are endless and we strive to prepare all students with the desire and passion to continue their post-secondary educational opportunities. The passion and desire instilled within our students at Bel Air, contribute to society in a positive way that has been engrained from an early age. With the partnership of our families and community members, all students will be prepared to access opportunities beyond their years in the Mounds View School System.

Bel Air will provide opportunity to achieve these high expectations by removing barriers and obstacles, and providing partnership opportunities with various community supports. As a staff, we will make ourselves available to assist individual students define their clear path to success and claim ownership of their education.

We, the staff at Bel Air, have developed this Tiger Pride Handbook with hopes that ALL parents and children will read and understand our school community's goals and expectations. Our Bel Air Community has implemented a culture where acknowledgement of great learning, positive behaviors and valued contributions are emphasized. We believe that all children and adults are valued members within our community and we work together to achieve greatness!

***Welcome to the School Year!  
We look forward to partnering with you!***



## HOW CAN OUR FAMILIES PARTICIPATE IN AND SUPPORT

# *Tiger Pride*

How can our Bel Air Community, staff and parents, work together to prepare students for success beyond the Mounds View Public School System?

### **Why is the “end in view” approach so important?**

We are creating and educating our future! Our students will be leaders within our community. Bel Air staff value the teaching and learning of our future leaders. (community contributors)

### **How will we achieve greatness?**

Partnerships! By partnering with all community members to provide a “whole child” approach to education! Bel Air staff believe that all students want to learn and want to make good choices—we will teach students multiple ways to approach challenges to achieve peace and compromise.

### **What is my role in communication and collaboration?**

Students achieve them most when they feel that the adults in their lives care about them and are communicating similar messages. We have several conference opportunities throughout the year and request your presence as often as possible to provide a strong team and consistent message to your child.

### **Who needs to be involved?**

WE NEED YOU!!! As a parent, you are your child’s greatest support and strongest advocate! We stand beside you to ensure that every child has access to a quality foundation in their education.

### **How are we going to monitor progress?**

Staff meet regularly to identify student progress and develop goals, strategies and opportunities to enhance and strengthen foundations in their academics. We will share their progress with you throughout the year.

*Responsive Classroom practices are used to create students that are*

**Respectful, Responsible and Ready to Learn.**

**Common Vocabulary:**

**Morning Meeting:** A morning meeting has been established as part of the instructional day in each classroom. It's a time when the classroom builds a sense of community and establishes respect for each other. At the meeting, students get an opportunity to greet each other and partake in community building activities.

**ABC Staff Meetings:** The entire staff meets weekly in extended grade level teams to discuss academic, student behavior needs and collaboration topics. The teams of educators and support staff offer thought and strategies to assist students in owning their education.

**Take a Break:** Students or teachers may initiate "Take a Break" as a first step of reflection. A short break is taken by the student, in the classroom. This allows students to "reset" their behavior and return to the group with minimal disruption and increased self-control.

**Buddy Room:** This is a pre-determined classroom for a student to go to when "Take a Break" has not been effective in the student's own classroom. This time allows the student an opportunity to regain self-control in a new environment. After a short time, the student is invited back to class.

**Fix it Plan:** When a student has been disrespectful to people or property, the student will work with staff to create an action plan to fix the problem.

**Logical Consequences:** A child may need to "fix" a poor choice that was made during the school day. A plan of action is designed with the student that relates the consequence to the incident.

**Problem Solving Conference:** This is a private, teacher guided conversation with a student. The purpose is to allow the student the opportunity to identify the problem and work with the teacher to resolve it.


**Positive Behavior Intervention and Supports (PBIS):** PBIS/Tiger Pride is a framework of school wide expectations and systems to support positive school climate and interventions for all students, staff, and families.

## **Bel Air Tiger Pride**

Bel Air staff have put a lot of thought and energy into Positive Student Recognition Programs! Here is a list of some of the ways that students can be recognized at Bel Air.

### **Tiger Pride Slips**

When a student has demonstrated above and beyond Tiger Pride behavior, they can be awarded a Tiger Pride Slip! All staff has the ability to recognize and give out a Tiger Pride Slip. These slips are collected in grade level boxes in the IMC/library for weekly recognition.

<i>Classroom Teacher: Ms. Tiger Pride</i>	
<i>Student: _____</i>	<i>Grade: _____</i>
	<i>We are Bel Air</i>
	<input type="checkbox"/> <b>Respectful</b> <input type="checkbox"/> <b>Responsible</b> <input type="checkbox"/> <b>Ready to Learn</b>

### **Tiger Pride Drawings**

Two Tiger Pride slips from each grade level are recognized weekly! These students choose from a menu of student and staff generated activities that demonstrates how much we appreciate their Tiger Pride in making our school a great place to learn! (ex. Bel Air T-Shirt/scarf, lunch with Principal/staff, special chair for the day)

## **AND THE FUN DOESN'T STOP THERE...**

### **Classroom Lunch Program**

Lunchroom staff acknowledges positive behavior by placing green, yellow, and red cups on the classroom lunch tables. This is the challenge...classroom students must work together, as a team to keep their green cup throughout the lunch period. When they do, that class earns a sticker for that day! The classroom with the most "green day" stickers, earns the 'Golden Plate Award' and are first in line for lunch that Friday.


The classroom with the most green stickers every 2 weeks earns '**Fancy Lunch Friday**' with a tablecloth, table decorations, special guests, games, and/or music. WHAT A GREAT WAY TO CELEBRATE TEAMWORK AND CREATING A POSITIVE LUNCHROOM CLIMATE!!!

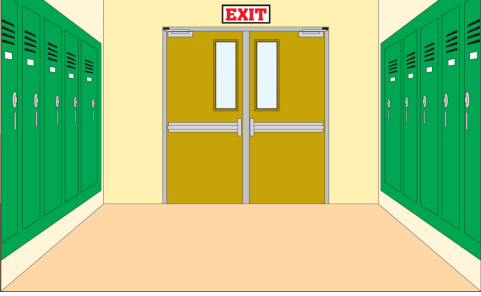
## **AND WAIT...THERE'S MORE!!!**


### **Bel Air Building Wide Program**


Student Tiger Pride slips are put into the clear tube in the front hallway to be counted toward building-wide special events (ex. hat day, pajama day, DJ lunch).


**WOW—All this great behavior...WHAT WILL WE COME UP WITH NEXT???**


<p><b><u>Assembly</u></b></p>	
<p><b>Respectful</b></p>	<ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Listen, watch, and participate appropriately</li> </ul>
<p><b>Responsible</b></p>	<ul style="list-style-type: none"> <li>• Keep hands and feet to self</li> <li>• Be a good example</li> </ul>
<p><b>Ready to Learn</b></p>	<ul style="list-style-type: none"> <li>• Watch, listen, and enjoy</li> <li>• Leave respectfully</li> </ul>

<p><b><u>Hallway</u></b></p>	
<p><b>Respectful</b></p>	<ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Keep personal space</li> <li>• Use a whisper voice</li> </ul>
<p><b>Responsible</b></p>	<ul style="list-style-type: none"> <li>• Walk</li> <li>• Keep right</li> <li>• Use hallway pass</li> <li>• Keep hallways neat and clean</li> </ul>
<p><b>Ready to Learn</b></p>	<ul style="list-style-type: none"> <li>• Move safely with purpose</li> <li>• Be prepared for class</li> </ul>

<b><u>Bathroom</u></b>	
<b>Respectful</b>	<ul style="list-style-type: none"> <li>• Give privacy</li> <li>• Use a quiet voice</li> <li>• Take turns</li> <li>• Respect school property</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>• Flush and wash with soap</li> <li>• Keep bathroom neat</li> <li>• Use bathroom pass</li> <li>• Report problems</li> </ul>
<b>Ready to Learn</b>	<ul style="list-style-type: none"> <li>• Return to class or line quickly</li> </ul>

<b><u>Playground</u></b>	
<b>Respectful</b>	<ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Invite others</li> <li>• Take turns</li> <li>• Be a good sport</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>• Share, take care, and return equipment</li> <li>• Report problems</li> </ul>
<b>Ready to Learn</b>	<ul style="list-style-type: none"> <li>• Stay active</li> <li>• Be prepared for weather</li> </ul>

<b><u>Cafeteria</u></b>	
<b>Respectful</b>	<ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Use manners</li> <li>• Use a quiet voice</li> <li>• Keep personal space</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>• Take only what you will eat</li> <li>• Clean up your space</li> </ul>
<b>Ready to Learn</b>	<ul style="list-style-type: none"> <li>• Stay in line</li> <li>• Know your PIN and lunch choice</li> <li>• Help others when needed</li> <li>• Use time wisely</li> </ul>

<b><u>IMC / Computer Lab</u></b>	
<b>Respectful</b>	<ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Use a quiet voice</li> <li>• Keep personal space</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>• Walk</li> <li>• Return books on time</li> <li>• Use shelf markers</li> <li>• Treat materials and equipment with care</li> </ul>
<b>Ready to Learn</b>	<ul style="list-style-type: none"> <li>• Use time wisely</li> <li>• Choose wisely</li> <li>• Use permitted websites</li> </ul>



# Mounds View District-wide Bus Expectations

	Loading and Unloading	When the bus is moving
<b>Respectful</b>	<ul style="list-style-type: none"> <li>•Follow directions immediately</li> <li>•Wait your turn</li> <li>•Be willing to share your seat</li> <li>•Load in an orderly manner</li> <li>•Be at your stop early and on time</li> </ul>	<ul style="list-style-type: none"> <li>•Follow directions immediately</li> <li>•Talk softly to friends in your seat</li> <li>•Keep aisles clear</li> <li>•Keeps hands to self</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>•Clean your feet</li> <li>•Keep hands and feet to yourself</li> <li>•Pick up trash on way out of bus</li> <li>•Help put windows up</li> <li>•Help substitute driver with proper directions</li> </ul>	<ul style="list-style-type: none"> <li>•Use appropriate language</li> <li>•Keep aisles clear</li> <li>•Watch for your stop</li> </ul>
<b>Safe</b>	<ul style="list-style-type: none"> <li>•Watch driver for hand signals</li> <li>•Look both ways when crossing in front of bus</li> <li>•Keep aisle clear</li> <li>•Go directly to seat and stay seated</li> <li>•STAY OUT of Danger Zones around bus</li> </ul>	<ul style="list-style-type: none"> <li>•Remain in seat until bus stops</li> <li>•Keep all food and drink in your bag</li> <li>•Keep all personal items in your bag</li> <li>•Keep all body parts inside the bus</li> <li>•Face forward</li> </ul>



## Thank you for . . .

1. **STAYING OUT** of the bus “**DANGER ZONES**”
2. **FOLLOWING** the **DRIVER’S INSTRUCTIONS**
3. **SITTING DOWN** and facing forward, keeping our aisles clear
4. **TALKING QUIETLY** and **USING APPROPRIATE LANGUAGE**
5. **BEING COURTEOUS** by not fighting or harassing others
6. **KEEPING** your arms, legs, and belongings to **YOURSELF**
7. **NOT THROWING** objects
8. **KEEPING** all belongings to yourself and **INSIDE THE BUS**
9. **KEEPING** the bus clean by **NOT EATING** or **DRINKING**
10. **NOT TAMPERING** with safety equipment

**POSSESSION OF TOBACCO, DRUGS & WEAPONS IS  
STRICTLY PROHIBITED**



I, \_\_\_\_\_, will follow the behavior expectations that have been agreed upon by the Bel Air Elementary School Community. I understand that I will be held responsible for my actions within this community. I agree to take responsibility for my education by participating respectfully and being ready with my tools so that I can learn.

Student: \_\_\_\_\_

Parent: \_\_\_\_\_ Phone: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

\*\*\*Please return to classroom teacher by end of September\*\*\*

### **BUS SAFETY PLEDGE**

- I have read and understand the bus expectations.
- I understand that if I don't follow the bus rules, I will not be able to ride the bus.

Student: \_\_\_\_\_

Parent: \_\_\_\_\_ Phone: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

